

**FACULTY OF ENGINEERING**  
**Scheme of Instruction & Examination**  
(AICTE Model Curriculum for the Academic Year 2025-2026)  
and  
**Syllabus**  
**M.E. I to IV Semester**  
of  
**Two Year Post Graduate Degree Programme**  
in  
**Civil Engineering**  
**Specialization in Structural Engineering**

(With effect from the academic year 2025 – 2026)  
(As approved in the faculty meeting held on)

*S.V.N. Reddy*

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Issued by  
**Dean, Faculty of Engineering**

*Anwar*  
*31/10/25*

PROFESSOR

Department of Civil Engineering  
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DEPT. OF CIVIL ENGINEERING  
MUFFAKHAM JAH COLLEGE OF ENGG. & T  
Road No: 3, Banjara Hills, Hyderabad-

**M.E./M.Tech. Four Semester Program Scheme of Instruction and Evaluation**

S.No	Course Code	Course Name	Contact hours per week				Scheme of Examination		Credits
			L	T	P	Hrs	CIE	SEE	
<b>SEMESTER-I</b>									
1	25PC1101SE	Theory of Elasticity	3			3	40	60	3
2	25PC1102SE	Advanced Reinforced Concrete Design	3			3	40	60	3
3	25PE1116SE	Programme Elective-I	3			3	40	60	3
4	25PE1121SE	Programme Elective-II	3			3	40	60	3
5	25MC5121ME	Research Methodology & IPR	2			3	40	60	3
6	25AD9002CE	Audit Course – I	2	1		3	40	60	0
7	25PC1151SE	Laboratory-I			3	3	50	-	1.5
8	25PW1154SE	Seminar I			3	3	50	-	1.5
<b>TOTAL</b>			<b>16</b>	<b>1</b>	<b>6</b>	<b>24</b>	<b>280</b>	<b>420</b>	<b>18</b>
<b>SEMESTER-II</b>									
1	25PC1103SE	Structural Dynamics	3			3	40	60	3
2	25PC1104SE	Advanced Structural Analysis	3			3	40	60	3
3		Programme Elective-III	3			3	40	60	3
4		Programme Elective-IV	3			3	40	60	3
5		Audit Course-II	2	1		3	40	60	0
6	25PW1155SE	Mini-Project with Seminar			6	6	50	-	3
7	25PC1152SE	Laboratory II			3	3	50	-	1.5
8	25PC1153SE	Laboratory III			3	3	50	-	1.5
<b>TOTAL</b>			<b>14</b>	<b>1</b>	<b>12</b>	<b>28</b>	<b>300</b>	<b>350</b>	<b>18</b>
<b>SEMESTER-III</b>									
1		Programme Elective – V	3			3	40	60	3
2		Open Elective	3			3	40	60	3
3	25PW1156SE	Dissertation – I			20	20	100		10
<b>TOTAL</b>			<b>6</b>		<b>20</b>	<b>26</b>	<b>160</b>	<b>140</b>	<b>16</b>
<b>SEMESTER-IV</b>									
1	25PW1157SE	Dissertation-II			<b>32</b>	<b>32</b>		<b>200</b>	<b>16</b>
<b>GRAND TOTAL</b>									<b>68</b>

CIE: Continuous Internal Evaluation      SEE: Semester End Examination

### List of subjects of Professional Core

S. No.	Course Code	Course Title
1	25PC1101SE	Theory of Elasticity
2	25PC1102SE	Advanced Reinforced Concrete Design
3	25PC1103SE	Structural Dynamics
4	25PC1104SE	Advanced Structural Analysis

### List of subjects of Professional Electives I to V

S. No.	Course Code	Course Title
1	25PE1116SE	Advanced Concrete Technology
2	25PE1117SE	Advanced Steel Design
3	25PE1118SE	Bridge Engineering
4	25PE1119SE	Design of Industrial Structures
5	25PE1120SE	Detailed Project Report (DPR) Preparation
6	25PE1121SE	Design of Prestressed Concrete Structures
7	25PE1122SE	Earthquake Resistant Design of Buildings
8	25PE1123SE	Finite Element Methods in Structural Engineering
9	25PE1124SE	Ground Improvement Techniques
10	25PE1125SE	Infrastructural Engineering and Management
11	25PE1126SE	Retrofitting and Rehabilitation of Structures
12	25PE1127SE	Structural Health Monitoring

### List of Mandatory Courses

S. No.	Course Code	Course Title
1	25MC5161ME	Research Methodology & IPR

### List of Open Electives

S. No.	Course Code	Course Title
1	25OE9101CE**	Cost Management of Engineering Projects
2	25OE9102CS	Business Analytics
3	25OE9103EC	Embedded System Design
4	25OE9102EE	Waste to Energy
5	25OE9105ME	Industrial Safety

Note: \*\* Open Elective Subject is not offered to the students of Civil Engineering Department.

### **List of subjects of Audit Course-I**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>
1	25AD9001HS	English for Research Paper Writing
2	25AD9002 CE	Disaster Management
3	25AD9003 HS	Sanskrit for Technical Knowledge
4	25AD9004 HS	Value Education

### **List of subjects of Audit Course-II**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>
1	25AD9011HS	Constitution of India and Fundamental Rights
2	25AD9012 HS	Pedagogy Studies
3	25AD9013 HS	Stress Management by Yoga
4	25AD9014 HS	Personality Development through life Enlightenment Skills

### **List of Laboratory Courses**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>
1	25 PC 1151 SE	Advanced Concrete Lab
2	25 PC 1152 SE	Structural Design Lab
3	25 PC 1153 SE	Virtual Smart Structures and Dynamics Lab

### **List of Seminars Courses**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>
1	25 PW 1154 SE	Seminar
2	25 PW 1155 SE	Mini project work with seminar

### **List of project works**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>
1	25 PW 1156 SE	Dissertation – I
2	25 PW 1157 SE	Dissertation – II

Course Code	Course Title				Core/Elective	
25PC1101SE	<b>Theory of Elasticity</b>				<b>Core</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Strength of Materials	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

#### Course Objectives

- > Understand the concepts of elasticity and equip them with the knowledge to independently handle the problems of elasticity.
- > Enhance the competency level and develop the self-confidence through quality assignments in theory of elasticity.
- > Inculcate the habit of researching and practicing in the field of elasticity.

#### Course Outcomes

After completing this course, the student will be able to:

1. Solve the problems of 3-D elasticity with confidence.
2. Work independently with the problems of 2-D elasticity in Cartesian/polar coordinates.
3. Familiarize with the use of Airy's stress function in 2-D problems of elasticity in Cartesian/polar coordinates.
4. Equip with the knowledge of various theories of torsion of prismatic bars of various cross sections and can solve the problems of torsion.
5. Interpret and apply the theory of elasticity to practical problems of structural engineering.

#### UNIT – I

**Introduction:** Definition and notation for forces and stresses, components of stress and strain, Generalized Hooke's law, Stress-strain relations in three directions, Plane stress and plane strain, Equations of equilibrium and compatibility in two and three dimensions, Stress components on an oblique plane, Transformation of stress components under change of co-ordinate system.

#### UNIT – II

**Principal stresses and principal planes:** Stress invariants, Mean and Deviator stress, Strain energy per unit volume, Distortion strain energy per unit volume, Octahedral shear stress, Strain of a line element. Principal strains, Strain invariants, Volume strain, Principle of superposition, reciprocal theorem.

#### UNIT – III

**Two dimensional problems in Cartesian co-ordinates:** Solution by polynomials, St. Venant's Principle, Uniqueness of solution, Stress components in terms of Airy's stress function. Applications to Cantilever, simply supported and fixed beams with simple loading.

#### UNIT – IV

**Two dimensional problems in Polar co-ordinates:** Stress-strain components, Equilibrium equations, Compatibility equations, Applications using Airy's strain functions in polar co-ordinates for stress distributions symmetric about an axis, Effect of hole on stress distribution in a plate in tension, Stress due to load at a point on a semi-infinite straight boundary, Stresses in a circular disc under diametrical loading.

#### UNIT – V

**Torsion:** Torsion of various shapes of bars, Stress function method of solution applied to circular and elliptical bars, Torsion of rectangular bars, Solution of Torsional problems by energy method, use of soap films in solving torsion problems, Prandtl's membrane analogy. Solution of torsion of rectangular bars by (i) Raleigh Ritz method and (ii) Finite difference method.

**Reference Books:**

1. Theory of Elasticity, S. Timoshenko & N. Goodier, Mc Graw Hill, 2017
2. Theory of Elasticity, Valiappan, McGraw Hill.
3. Theory of Elasticity, Sadhu Singh, Khanna publishers, Twelvth Edition, 2018.

**Suggested Readings:**

1. Theory of Elasticity, Valentin Molotnikov, Antonina Molotnikovau, Springer, 2021.
2. Theory of Elasticity, P N Chandramouli, Yes Dee Publishing Pvt Ltd, 2017.
3. Theory of Elasticity, A N Shankar, Atlantic Publishers and Distributors (P) Ltd, 2023.
4. Elasticity. Sadd, Martin H, Academic Press, 2014.
5. An Introduction to the Theory of Elasticity, R J Atkin, N Fox, Dover Publications, 2013.

**Other Sources :**

1. NPTEL - Theory of Elasticity, <https://archive.nptel.ac.in/courses/105/105/105105177/>
2. <https://www.youtube.com/watch?v=eICv1p8WjgI>

Course Code	Course Title			Core/Elective		
25PC1102SE	<b>Advanced Reinforced Concrete Design</b>			<b>Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Reinforced Concrete Structures	<b>3</b>	<b>-</b>	<b>-</b>	<b>40</b>	<b>60</b>	<b>3</b>
<p><b>Course Objectives</b></p> <ul style="list-style-type: none"> <li>➤ Learn the analysis and design of beams curved in plan</li> <li>➤ Analysis and design of deep beams.</li> <li>➤ Learn the analysis and design of domes and water tanks.</li> <li>➤ Learn the analysis and design of bunkers and silos.</li> <li>➤ Analyse and design the raft, pile and machine foundations.</li> </ul> <p><b>Course Outcomes</b></p> <p>After completing this course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Design the beams curved in plan and deep beams.</li> <li>2. Propose the deep beams,</li> <li>3. Propose the domes and various type water tanks.</li> <li>4. Differentiate and design the bunkers and silos.</li> <li>5. Formulate the raft, pile and machine foundations.</li> </ol>						

#### UNIT-I

**Beams Curved in Plan:** Introduction - design principles – Terminologies, structural design of beams curved in plan of circular and rectangular type.

#### UNIT-II

**Deep Beams:** Introduction to deep beams, Flexural and Shear stresses in deep beams, IS Code provisions - design of deep beams.

#### UNIT-III

**Domes:** Introduction - Stresses and forces in domes - design of spherical and conical domes.

**Water Tanks:** Types, Codal specifications, Design of circular and rectangular type water tanks.

#### UNIT-IV

**Bunkers and Silos:** Introduction - Design principles and theories Code provisions - design of square and circular bunkers - design of cylindrical silos. IS specifications.

#### UNIT-V

**Raft and Pile Foundations:** Introduction, need for the design, Design principles - Structural design of raft and pile foundations including the design of pile caps.

**Machine Foundations:** Introduction, Types, Design Principles, Case studies, detailed designs.

#### Reference Books:

1. "Advanced Reinforced Concrete Design", by N. Krishna Raju, CBS Pub. 1986.
2. "Reinforced Concrete", by H.J. Shah, Charotar Pub. Vol. II. 2000.
3. "R.C.C. Designs" by B.C. Punmia, Laxmi Pub. 1998.

***Suggested Readings:***

1. Advanced Reinforced Concrete Design, P C Varghese, Prentice Hall India, 2009.
2. Advanced Reinforced Concrete Structures, SS Bhavikatti, New Age International Publishers, 2008.
3. Design of Reinforced Concrete Structures, N Subramanian, Oxford University Press India, 2013.
4. Advanced Design of Concrete Structures, M N Bajad, Nirali Prakashan, 2019.
5. Advanced Reinforced Concrete Design, Georgios Gaganelis, f Patrick Forman, f Peter Mark, Wiley, 2022

***Other Sources:***

1. NPTEL - Advanced Reinforced Concrete Design - [https://onlinecourses.nptel.ac.in/noc23\\_ce109/preview](https://onlinecourses.nptel.ac.in/noc23_ce109/preview)
2. <https://www.youtube.com/watch?v=PcZpOexe5hI>

Course Code	Course Title			Core/Elective		
25PC1103SE	<b>Structural Dynamics</b>			<b>Core</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Structural Analysis	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

### Course Objectives

- Study the various types as well as characteristics of loading and formulate the equations of motion.
- Learn the response of un-damped and damped SDOF systems under various loadings.
- Learn the response of un-damped and damped SDOF systems under various loadings.
- Employ the approximate and iterative methods to model continuous vibratory systems.
- Use the seismic codes in analysis and design of civil engineering structures.

### Course Outcomes

After completing this course, the student will be able to:

1. Know the fundamental theory of dynamic equation of motions and analysis methods for dynamic systems.
2. Understand the modelling approach of dynamic response in civil engineering applications.
3. Create the simple computer models for engineering structures using knowledge of structural dynamics.
4. Evaluate the dynamic response analysis results and understand the possible error sources. Interpret the dynamic analysis results for design, analysis and research purposes.
5. Apply the structural dynamics theory to earthquake analysis, response, and design of structures.

## UNIT – I

### Principles of Vibration Analysis:

Introduction - Elements of vibratory system - Degrees of Freedom -Continuous System - Lumped mass idealization - Oscillatory motion - Simple Harmonic motion -Vectorial representation of S.H.M. – Fundamental objectives of dynamic analysis -Types of prescribed loading - Methods of discretization - Formulation of equations of motion by different methods – Direct equilibration using Newton’s law of motion / D’Alembert’s principle, Principle of virtual work and Hamilton principle

## UNIT – II

**Single Degree of Freedom Systems:** Free vibrations of single degree of freedom system -undamped and damped vibrations - critical damping - Logarithmic decrement - Forced vibration of SDOF systems – Half Power (Band-Width) Method-Harmonic excitation - Vibration Isolation –Response to support Motion-Force transmitted to the Foundation-Transmissibility-Dynamic magnification factor – Phase angle.

**Response to General Dynamic Loading** – Duhamel’s Integral-Constant Force, Rectangular load, Triangular load, Response to Periodic loading- Fourier series expression of periodic loading Response to Fourier series loading

## UNIT – III

**Dynamic Response of Multi-Degree of Freedom Systems:** Mathematical models of Multi-degree of freedom systems, orthogonality of normal modes, free and forced vibrations of multi degree of freedom systems Mode superposition technique, Applications-Duhamel integral. Orthogonality of normal modes - Approximate methods.

## UNIT – IV

**Practical Vibration Analysis:** Introduction - Stodola method - Fundamental mode analysis - Analysis of second and higher modes - Holzer method - Basic procedure.

## UNIT – V

**Distributed Parameter Systems:** Partial Differential Equation of Motion – Beam Flexure (Elementary case) – Undamped free vibrations (Elementary case) – Analysis of dynamic response – normal coordinates. Earthquake Resistant Design: Brief exposure to relevant IS Codes of Practice, Response Spectra method.

### **Reference Books:**

1. Walter C. Hurty & Moshe F. Rubinstein, Dynamics of Structures, Prentice Hall India, 1964.
2. Clough, Ray. W, and Penzien, Josep., Dynamics of Structures, McGraw Hill Company Limited, New Delhi, 1982.
3. Mario Paz, Structural Dynamics, CBS Publishers, 1987.
4. Chopra, A. K, Dynamics of Structures, Prentice Hall India, 1996.

### **Suggested Readings:**

1. Damodarasamy S.R, Basics of Structural Dynamics and Aseismic Design, Prentice Hall India, 2009.
2. James C Anderson, Farzad Naeim, Basic Structural Dynamics, Wiley, 2012.
3. Eduardo Kausel, Advanced Structural Dynamics, Cambridge University Press, 2017.
4. John T. Katsikadelis, Dynamic Analysis of Structures, Academic Press, 2020.
5. Roy R. Craig, Jr., Andrew J. Kurdila, Fundamentals of Structural Dynamics, 2011.

### **Other Sources :**

1. NPTEL - Structural Dynamics - <https://archive.nptel.ac.in/courses/105/106/105106151/>
2. <https://www.youtube.com/watch?v=0KiYC8QQOIM>

Course Code	Course Title			Core/Elective		
25PC1104SE	<b>Advanced Structural Analysis</b>			<b>Core</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Structural Analysis	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

#### Course Objectives

- Understand the concepts of matrix methods of analysis and equip them with the knowledge to independently handle the problems of structural analysis.
- Enhance the competency level in analysis of continuous beam, portal frames, pin jointed structures by flexibility and stiffness matrix methods.
- Understand the formation of global stiffness matrix from local stiffness matrix and equation solving techniques using direct stiffness method.
- Gain an insight into the nonlinear analysis of structures.
- Learn the concepts of beams on elastic foundation.

#### Course Outcomes

After completing this course, the student will be able to:

1. Analyse the continuous beams, rigid jointed frames and pin jointed structures by stiffness method.
2. Analyse the continuous beams, rigid jointed frames and pin jointed structures by flexibility method.
3. Formulate the element and global stiffness matrices by direct stiffness method and learn equation solution techniques.
4. Understand and differentiate between the linear and nonlinear analyses.
5. Solve the problems pertaining to beams on elastic foundation.

#### UNIT-I

**Introduction to Matrix Methods of Analysis:** Static indeterminacy and kinematic indeterminacy, Coordinate systems, displacement and force transformation matrices, element and structure stiffness matrices, equivalent joint loads and fixed end forces.

**Stiffness Method:** Stiffness of prismatic member, Analysis of bar element, plane truss, continuous beams, plane frames and grid frames, also dealing with effect of settlements, internal hinges and guided fixed end supports.

#### UNIT-II

**Flexibility Method:** Flexibility of prismatic member, Analysis of bar element, plane truss, continuous beams, plane frames and grid frames, also dealing with effect of settlements, internal hinges and guided fixed end supports.

#### UNIT-III

**Direct Stiffness Method:** Assemblage of global stiffness matrix, Analysis of plane truss, continuous beams, plane frame and grid frames, also dealing with effect of settlements, internal hinges and guided fixed end supports.

#### UNIT-IV

**Introduction to Nonlinear Analysis:** Geometric and material nonlinearity, P- $\Delta$  effect, Effects of axial force on flexural stiffness – buckling of ideal columns, buckling behavior of real columns, flexural behavior of beam columns, flexural stiffness measures for braced prismatic beam columns, effect of axial tension, flexural stiffness measures for unbraced prismatic beam columns.

## UNIT-V

**Beams on Elastic Foundations:** Introduction-Modulus of foundation & Basic equation. Beams of infinite length under concentrated & uniformly distributed loads, Analysis of semi-infinite beams making use of functions for infinite beams.

### Reference Books:

1. Advanced Structural Analysis by Ashok.K. Jain, New Channel Brothers.
2. Devdas Menon, "Advanced Structural Analysis", Narosa Publishing House, 2009.
3. Asslam Kassimali, "Matrix Analysis of Structures", Brooks/Cole Publishing Co., USA, 1999.

### Suggested Readings:

1. William Weaver, Jr & James M. Gere, Matrix Analysis of Framed Structures, CBS Publishers & Distributors, 1970.
2. Wang C.K., Matrix methods of Structural Analysis McGraw Hill book, 1973.
3. Advanced Mechanics of solids & structures, N. Krishna Raju, Mc Graw Hill, 2018
4. Amin Ghali, Adam M Neville and Tom G Brown, "Structural Analysis: A Unified Classical and Matrix Approach", Sixth Edition, 2007, Chapman & Hall.
5. Igor A Karnovsky, Olga Lebed, Advanced Methods of Structural Analysis, Second edition, 2021

### Other Sources :

1. NPTEL- Advanced Structural Analysis - <https://archive.nptel.ac.in/courses/105/106/105106050/>  
<https://www.youtube.com/watch?v=s4CN6aVKhPo>

Course Code	Course Title			Core/Elective		
25PE1116SE	<b>Advanced Concrete Technology</b>			<b>Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Concrete Technology	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

### Course Objectives

The objectives of this course is to impart knowledge of

- Learn the concept of cement and its properties, mechanical and thermal properties of aggregates.
- Study the properties and testing of concrete in fresh and hardened state.
- Learn the shrinkage and creep mechanisms, curing and durability of concrete.
- Design concrete mix by various methods as per different codes.
- Study the different types of admixtures, mix design, properties and applications of special concretes.

### Course Outcomes

After completing this course, the student will be able to:

1. Learn hydration of cement and tests on properties of cement and aggregates.
2. Comprehend the properties and testing of concrete in fresh and hardened state.
3. Understand the shrinkage and creep mechanisms, curing and durability of concrete.
4. Design concrete mixes by various methods.
5. Familiarize with the types of admixtures, and applications of special concretes.

### UNIT - I

**Cement:** Types of cement and their composition, manufacture of Portland cement, hydration of cement and hydration product, structure of hydrated cement, heat of hydration, gel theories, review of tests on properties of cement.

**Aggregate:** Classification of aggregates, particle shape and texture, bond and strength of aggregate and its influence on strength of concrete, porosity, absorption and moisture content and their influence, soundness of aggregate, alkali aggregate reaction, sieve analysis and grading of aggregate, review of tests on properties of aggregate.

### UNIT - II

**Properties of Concrete:** Mixing and batching, workability, factors affecting workability, measurements of workability, various tests and procedures, segregation and bleeding, vibration of concrete, types of vibrators and their influence on composition, analysis of fresh concrete, strength of concrete, water-cement ratio, gel space ratio, effective water in the mix, mechanical properties of concrete, tests and procedure, influence of various parameters on strength of concrete, relationship between various mechanical strengths of concrete.

### UNIT - III

**Shrinkage and Creep of Concrete:** Types of shrinkage, mechanism of shrinkage, factors affecting shrinkage, creep mechanism, factors influencing creep, rheological model, effects of creep.

**Curing of Concrete:** Methods of curing, maturity concept, influence of temperature on strength of concrete.

**Durability of Concrete:** Permeability of concrete, chemical attack of concrete, tests on sulphate resistance, effect of frost, concreting in cold weather, hot weather concreting, and air entrained concrete.

### UNIT - IV

**Mix Design of Concrete:** Basic considerations, process of mix design, factors in the choice of mix proportions and their influence, quality control, various methods of mix design, I.S. Code method, British and ACI methods.

## UNIT - V

**Admixtures:** Classification of admixtures, chemical and mineral admixtures, influence of various admixtures on properties of concrete, their applications. Fly Ash Concrete: Mix design, properties and its applications. High Strength Concrete: Mix design, properties and its applications. Fiber Reinforced Concrete: Mix design, properties and its applications. Ferro cement, lightweight concrete, high-density concrete, recycled aggregate concrete and their applications.

### *Reference Books:*

1. Neville. A.M, (1988), Properties of Concrete, English Language Book Society/Longman Publications.
2. Mehta. P.K and Paulo. J.M.M, (1997), Concrete – Microstructure – Properties and Material, McGraw-Hill.
3. Krishna Raju. N., (1985), Design of Concrete Mix, CBS Publications

### *Suggested Readings:*

1. Advanced Concrete Technology, Zongjin Li, Wiley, 2011.
2. Advanced Concrete Technology, John Newman, Elsevier Science, 2003.
3. Advanced Concrete Technology, Zongjin Li, Xiangming Zhou, Hongyan Ma, Dongshuai Hou, Wiley, 2022.
4. Concrete Technology, A. R. Santhakumar, Oxford University Press, 2018.
5. Advanced Concrete Technology, S. Kandasamy, Notion Press, 2020.

### *Other Sources:*

1. NPTEL - Advanced Concrete Technology - <https://archive.nptel.ac.in/courses/105/106/105106176/>  
<https://www.youtube.com/watch?v=SdWh05agJtg&t=1s>

Course Code	Course Title			Core/Elective		
25PE1117SE	<b>Advanced Steel Design</b>			<b>Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Design of Steel Structures	<b>3</b>	<b>-</b>	<b>-</b>	<b>40</b>	<b>60</b>	<b>3</b>

### Course Objectives

The objectives of this course is to impart knowledge of and problem solving skills in

- Learn the fundamentals of design of steel tanks and grillage foundations.
- Solve the practical problems pertaining to steel tanks and grillage foundations.
- Study the concepts of analysis and design of various members of tubular structures.
- Gain knowledge of the design of bunkers and silos using appropriate method and solve the practical problems pertaining to it.
- Study the fundamentals of design of transmission line towers and solve the practical problems pertaining to it.
- Learn the concepts of analysis and design of various members of light-gauge steel structures.

### Course Outcomes

After completing this course, the student will be able to:

1. Design and detail the rectangular plated and pressed steel tanks.
2. Propose the grillage foundations for structures.
3. Design and detail the hollow rectangular, square and circular tubular members in a truss including its joints.
4. Formulate the rectangular and square bunkers and silos using appropriate method.
5. Propose the geometry and analyse and design the transmission towers subjected to various loads. Design the light gauge steel compression and flexural members.

### UNIT-I

**Steel Tanks:** Introduction, Types, Loads, Permissible stresses, Detailed design of elevated rectangular and pressed steel tanks including columns.

### UNIT-II

**Grillage Foundations:** Introduction, Necessity of grillage foundation, Various types, Grillage foundations for single and double columns.

**Tubular Structures:** Introduction, Permissible stresses, Design considerations, Design of tension members, compression members and flexural members, Design of tubular trusses including joints.

### UNIT-III

**Bunkers and Silos:** Introduction, General design principles, Design theories for bunkers and silos, Detailed design of bunkers and silos.

### UNIT-IV

**Transmission Line Towers:** Classification, Economical spacing, Design loads, IS codal provisions, Calculation of wind loads, Permissible stresses, Overall arrangement and design procedure, detailed design including foundations.

### UNIT-V

**Design of Light Gauge Steel Structures:** Introduction, Forms of light-gauge sections, Behavior of compression elements, Effective width for load and deflection calculation, Behaviour of unstiffened and stiffened elements, Design of compression members, Design of laterally supported beams and laterally unsupported beams, Connections.

**Reference Books:**

1. S.K. Duggal, Design of Steel Structures, Tata McGraw Hill, 2009.
2. B.C Punmia, Design of Steel Structures, Laxmi Publications, 2001.
3. Ram Chandra, Design of Steel Structures, Vol. I & II, Standard Book House, 1989.

***Suggested Readings :***

1. P. Dayaratnam, Design of Steel Structures, Orient Longman Publications, 1987.
2. I.C. Syal and S. Singh, Design of Steel Structures, Standard Book House, 2000
3. Srinivasan Chandrasekaran, Advanced Steel Design of Structures, CRC Press, 2020
4. Advanced Analysis and Design of Steel Frame, Guo Qiang Li, Jin Jun Li, Wiley, 2007.
5. Design of Steel Structures, Ram K S Sai, Dorling Kindersley, 2010.

***Other Sources :***

1. NPTEL - Advanced Steel design - [https://onlinecourses.nptel.ac.in/noc22\\_oe02/preview](https://onlinecourses.nptel.ac.in/noc22_oe02/preview)
2. <https://www.youtube.com/watch?v=qJV5zdx7NJ8>

Course Code	Course Title				Core/Elective	
25PE1118SE	<b>Bridge Engineering</b>				<b>Elective</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Reinforced Concrete Design	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

**Course Objectives:**

- Learn the hydraulic, geological and geo-technical aspects in bridge design.
- Analyse, design and detail the bridge deck and box girder systems, steel and composite bridges.
- Analyse and design the sub-structures, bridge bearings and various long span bridges.

**Course Outcomes:**

After completing the course, the students will able to

1. Understand the fundamentals and codes of practice of bridge design.
2. Design the bridge deck and box girder systems using appropriate method.
3. Devise the steel truss and composite steel-concrete bridges.
4. Propose the sub-structure components such as pier, abutments, etc. and bridge bearings.
5. Design the various types of long span bridges, curved and skew bridges.

**UNIT – I**

**Introduction:**

Types of bridges, materials of construction, codes of practice (Railway and Highway Bridges), aesthetics, loading standards (IRC, RDSO, AASHTO), recent developments box girder bridges, historical bridges (in India and overseas). Planning and layout of bridges, hydraulic design, geological and geo-technical considerations; Design aids, computer software, expert systems.

**UNIT – II**

**Concrete Bridges:** Bridge deck and approach slabs, Slab design methods, design of bridge deck systems, slab-beam systems (Guyon-Massonet and Hendry Jaeger Methods), box girder systems, analysis and design. Detailing of box girder systems.

**UNIT – III**

**Steel and Composite Bridges:** Introduction to composite bridges, Advantages and disadvantages, Orthotropic decks, box girders, composite steel-concrete bridges, analysis and design, truss bridges.

**UNIT – IV**

**Sub-Structure:** Piers, columns and towers, analysis and design, shallow and deep foundations, caissons, abutments and retaining walls. **Bridge appurtenances:** Expansion joints, design of joints, types and functions of bearings, design of elastomeric bearings, railings, drainage system, lighting.

**UNIT – V**

**Long span bridges:** Design principles of continuous box girders, curved and skew bridges, cable stayed and suspension bridges, seismic resistant design, seismic isolation and damping devices. Construction techniques (cast in-situ, prefabricated, incremental launching, free cantilever construction), inspection, maintenance and rehabilitation, current design and construction practices.

**Reference Books:**

1. "Bridge Engineering Handbook", Wai-Fah Chen Lian Duan, CRC Press, USA, 2000.
2. "Design of Highway Bridges", Barker, P.M. and Puckett, J.A., John Wiley & Sons, New York, 1997.
3. "Theory and Design of Bridges", Xanthakos, P.P., John Wiley & Sons, New York, 1994.

**Suggested Readings:**

1. Bridge Engineering, Hamid Yaghoubi, IntechOpen, 2018.
2. Bridge Engineering - Classifications, Design Loading, and Analysis Methods, Weiwei Lin, Teruhiko Yoda, Elsevier Science, 2017.
3. Essentials of Bridge Engineering, D. Victor Johnson, CBS Publishers & Distributors, 2017.
4. Bridge Engineering, S Ponnuswamy, McGraw-Hill Education LLC, 2008.
5. Bridge Design and Evaluation, Gongkang Fu, John Wiley & Sons, 2013.

**Other sources:**

1. NPTEL - Bridge Engineering - <https://archive.nptel.ac.in/courses/105/105/105105216/>  
<https://www.youtube.com/watch?v=XMYmZOKVMLE>

Course Code	Course Title				Core/Elective	
25PE1119SE	<b>Design of Industrial Structures</b>				<b>Elective</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Structural Analysis	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

**Course Objectives:**

- To analyze and design industrial building components under gravity and wind loads.
- To analyze and design transmission line towers for wind loads.
- To study forms and effective width computation of cold-formed light gauge sections.
- To understand local buckling, limiting width-to-thickness ratios, and post-buckling strength of thin elements.
- To learn the concept of pre-engineered buildings and design of cold-formed members

**Course Outcomes**

After completing the course, the students will able to

1. Achieve Knowledge of design and development of problem solving skills
2. Understand the industrial building and the components.
3. Design and develop analytical skills.
4. Summarize the principles of Structural Design and detailing
5. Understands the concept of Pre- engineered buildings

**UNIT – I**

**Introduction:**

Analysis of industrial building for Gravity and Wind load. Analysis and design of framing components namely, girders, trusses, gable frames.

**UNIT – II**

Analysis and design of gantry column (stepped column / column with bracket), purlins, girts, bracings including all connections.

**UNIT – III**

Analysis of transmission line towers for wind load and design of towers including all connections.

**UNIT – IV**

Forms of light gauge sections, Effective width computation of unstiffened, stiffened, multiple stiffened compression elements of cold formed light gauge sections. Concept of local buckling of thin elements. Limiting width to thickness ratio. Post buckling strength.

**UNIT – V**

Concept of Pre- engineered buildings, Design of compression and tension members of cold formed light gauge sections, Design of flexural members (Laterally restrained / laterally unrestrained).

**Reference Books:**

1. Bureau of Indian Standards, IS800-2007, IS875-1987, IS-801-1975. Steel Tables, SP 6 (1) – 1984
2. N Subramanian- “Design of Steel Structure” oxford University Press
3. B.C. Punmia, A.K. Jain “Design of Steel Structures”, Laxmi Publications, New Delhi.

**Suggested Readings:**

1. Ramchandra and Virendra Gehlot “Design of Steel Structures “Vol 1 and Vol.2, Scientific Publishers, Jodhpur
2. Duggal “Limit State Design of Steel Structures” TMH

Course Code	Course Title			Core/Elective		
25PE1120SE	<b>Detailed Project Report (DPR) Preparation</b>			<b>Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	3	-	-	40	60	3
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>➤ Learn the hydraulic, geological and geo-technical aspects in bridge design.</li> <li>➤ Analyse, design and detail the bridge deck and box girder systems, steel and composite bridges.</li> <li>➤ Analyse and design the sub-structures, bridge bearings and various long span bridges.</li> </ul> <b>Course Outcomes</b> After completing the course, the students will able to <ol style="list-style-type: none"> <li>6. Understand the fundamentals and codes of practice of bridge design.</li> <li>7. Design the bridge deck and box girder systems using appropriate method.</li> <li>8. Devise the steel truss and composite steel-concrete bridges.</li> <li>9. Propose the sub-structure components such as pier, abutments, etc. and bridge bearings.</li> <li>10. Design the various types of long span bridges, curved and skew bridges.</li> </ol>						

#### UNIT – I

##### **Introduction:**

overview, objectives, location stakeholder engagement plan, Project scope, time-lines, Investigations for preparation of project reports for new and up-gradation of roads. Objects and scope of pre – feasibility, feasibility and detailed studies for project preparation. Typical HR structure for preparations and implementation of projects, Key Acts related to Road / infrastructure Projects. Salient features of ongoing road/ infrastructure projects in India, Stakeholder analysis and engagement, Project scope and boundaries.

#### UNIT – II

**Surveys and investigations:** Site investigation, topographical survey and mapping, finalization of horizontal

alignment and vertical profile of roads, Application of GIS. geotechnical investigation, Material surveys for availability and choice of basic and alternate materials for construction and for soil stabilization. Cross drainage structures and drainage surveys, Interpretation of survey results. Traffic forecasting: classified traffic volume, growth rate, projected traffic for assessing roadway requirements, origin- destination characteristics and studies, road

safety furniture, Mx ROAD

#### UNIT – III

**Design and Engineering:** Design details and specification, design standards and guidelines, Geometric design of roads: Cross sectional elements, horizontal and vertical alignment, Intersections-requirements, capacity of roads, roadway facilities: Pedestrian facilities, bus bays, truck lay byes, traffic, medical and vehicle aid posts, street lighting, Pavement design and materials, Drainage and storm water management.

#### UNIT – IV

**Environmental and Social Impact Assessment:** Objectives, procedure of environmental impact assessment, socio economic survey, mitigation measures, Landscaping and tree plantation, implementation of environment management plan, Key environmental legislations, clearances required for road project-environmental, forest, CRZ, wildlife, air, noise quality standards. Social Management Plan, community engagement and participation, Conflict resolution mechanism.

#### UNIT – V

Preparation of DPR design details, estimates, BOQ, drawings and detailed project, report, use of software, Cost Estimation and Financial Analysis: Cost estimation methods and techniques, Financial analysis and

viability, Project funding options and financing plan, Risk assessment and mitigation strategies, Public Private Partnership (PPP), environmental economics, Toll collection, economic viability PPP projects, risk analysis, case studies Rate Analysis: Prerequisites, factors affecting rate analysis, overhead expenses, procedure for rate analysis, schedule of rates, Task work: labour requirement for different works, material requirement for different works, Rate analysis of different Items of work. Tendering process - Preparation of tender documents for different types of road/infrastructure projects, Tender evaluation. Salient clauses of tender document, tender evaluation – technical and Financial.

**Reference Books:**

1. L.R.Kadyali, N.B.Lal, "Principles and Practices of Highway Engineering,, Khanna Publishers

**Suggested Readings:**

1. IRC: SP:19 - 2001, Manual for Survey, "Investigation and Preparation of Road Projects"- (first revision), Indian Roads Congress
2. IRC: SP: 30 - 1993, "Manual on Economic Evaluation of Highway"- Projects in India (first revision), Indian Roads Congress
3. IRC SP – 38," Manual for Road Investment Decision Model"-1992, Indian Roads Congress
4. IRC: 9-1972, 35 – 1997,38-1988, 39-1986, 52-2001, 54-974, 62-1976, 64-1990, 66-1976, 67-2001, 69-1977,73-1980, 79-1981, 80-1981, 86-1983, 98-1997, 99-1988, 103-1988, 104- 1988, 110-1996
5. MoRTH "Specifications for Road Bridge Works"- 2001, fourth revision, Indian Roads Congress
6. MoRTH "Standard and Bidding Document Procurement of Civil Works"- Part I and II, 2000, Indian Roads Congress
7. MoRTH "Model Concession Agreement for Small Road Projects"-2000, Indian Roads Congress

**Other Sources:**

1. <https://www.youtube.com/channel/UC5fUyyuRnwi7H4DPXUwW4sg>

Course Code	Course Title			Core/Elective		
25PE1121SE	<b>Design of Prestressed Concrete Structures</b>			<b>Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Reinforced Concrete Design	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>
<p><b>Course Objectives</b>  The objectives of this course is to impart knowledge of</p> <ul style="list-style-type: none"> <li>➤ Learn the concept of pre-stressed concrete, methods and systems of pre-stressing, losses of pre-stress.</li> <li>➤ Analyse and design the sections for flexure, torsion and shear using different methods.</li> <li>➤ Learn the design of sections for bond and anchorage and deflections of pre-stressed concrete beams.</li> <li>➤ Study the analysis and design of statically indeterminate beams.</li> </ul> <p><b>Course Outcomes</b>  After completing this course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Familiarize with fundamentals of pre-stressed concrete, methods and systems of pre-stressing and losses of pre-stress.</li> <li>2. Analyse and design the sections for flexure, shear bond and anchorages.</li> <li>3. Estimate the deflections of pre-stressed concrete elements.</li> <li>4. Know the circular pre-stressing, analysis and design of statically indeterminate beams.</li> <li>5. Solve the problems pertaining to axial members, slabs and grid floors.</li> </ol>						

#### UNIT-I

**Introduction:** Prestressing Systems – Pre-tensioning Systems – Post-tensioning Systems – High Strength Steel and Concrete - Analysis of Prestress - Resultant Stresses at a Section – Pressure Line or Thrust Line – Concept of Load Balancing. Losses of Prestress – Loss Due to Elastic Deformation of Concrete – Shrinkage of Concrete – Creep – Relaxation of Stress in Steel – Friction – Anchorage Slip.

#### UNIT-II

**Deflections of Prestressed Concrete Members:** Importance of Control of Deflections – Factors Influencing Deflection – Short-term Deflections of Uncracked Members – Prediction of Long-time Deflections – Deflections of Cracked Members – Requirements of IS 1343-2012.

**Ultimate Flexural Strength of Beams:** Introduction, Flexural theory using first principles – Simplified Methods – Ultimate Moment of Resistance of untensioned Steel

#### UNIT-III

**Shear:** Shear in principal stresses – cracked and un-cracked sections - codal provisions – Design of shear reinforcement.

**Torsion:** Torsion for cracked and un-cracked sections, codal provisions and design.

#### UNIT-IV

**Prestressed Concrete Pipes:** Circular Prestressing, Types of Prestressed Concrete Pipes, Design Of Prestressed Concrete Pipes.

#### UNIT-V

**Slabs:** Types of Prestressed Concrete Floor Slabs- Design of Prestressed Concrete One Way and Two Way Slabs

***Reference Books:***

1. Prestressed Concrete by N. Krishna Raju, Tata Mc Graw Hill, 2001.
2. Prestressed Concrete by G.S. Pandit and S.P. Gupta, CBS Pub., 1995.
3. Design of Prestressed Concrete by Arthur H. Nilson, John Wiley, 1987

***Suggested Readings:***

1. Prestressed Concrete Design, M.K. Hurst, CRC Press, 2017.
2. Design of Prestressed Concrete Structures, Ned H. Burns, Wiley India, 2010.
3. Prestressed Concrete, N. Rajagopalan, Alpha Science, 2002.
4. Design of Prestressed Concrete, R. I. Gilbert, Neil C. Mickleborough, Taylor & Francis, 1990.
5. Prestressed Concrete: Analysis and Design Members, Karuna Moy Ghosh, Prentice-Hall of India Pvt. Ltd, 2014.

***Other Sources:***

1. NPTEL - Pre-Stressed Concrete Structures - <https://nptel.ac.in/courses/105106117>  
<https://www.youtube.com/watch?v=4KYPltsNAWs>

Course Code	Course Title				Core/Elective	
25PE1122SE	<b>Earthquake Resistant Design of Buildings</b>				<b>Elective</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Structural Dynamics	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>➤ Learn the causes of earthquake and effects of ground motion and modelling of buildings.</li> <li>➤ Study the response spectra and structural dynamics of MDOF systems.</li> <li>➤ Discover the different analysis and design approaches like equivalent lateral force method and inelastic time history analysis.</li> <li>➤ Be trained in the ductile detailing of reinforced concrete buildings as per IS 4326 and IS 13920.</li> </ul> <b>Course Outcomes</b> <ol style="list-style-type: none"> <li>1. Seismic analysis of masonry buildings as per IS Codes.</li> <li>2. Apply the concepts of structural dynamics of MDOF systems for analysis of buildings.</li> <li>3. Model and analyze the buildings to resist earthquake forces by different methods.</li> <li>4. Design the various structural elements resisting earthquake forces as per IS Codes.</li> <li>5. Practice ductile detailing of reinforced concrete and masonry buildings as per codal provisions.</li> </ol>						

#### UNIT-I

**Earthquake Ground Motion:** Engineering seismology, Seismic zoning map of India, Strong motion studies in India, Strong motion characteristics, Evaluation of seismic design parameters.

**Structural Dynamics:** Initiation into structural dynamics, Dynamics of SDOF systems, Theory of seismic pickup, Numerical evaluation of dynamic response, Response spectra, Dynamics of MDOF systems.

#### UNIT-II

**Concepts of Earthquake Resistant Design of RCC Buildings:** Basic elements of earthquake resistant design, Identification of seismic damages in RCC buildings, Effect of structural irregularities on performance of RCC buildings during earthquakes, earthquake resistant building architecture.

#### UNIT-III

**Seismic Analysis and Modelling of RCC Buildings:** Code based procedure for determination of design lateral loads, Infill walls, Seismic analysis procedure as per IS 1893 code, Equivalent static force method, Response spectrum method, Time history analysis, Mathematical modelling of multi-storey RCC buildings.

#### UNIT-IV

**Earthquake Resistant Design of RCC Buildings:** Ductility considerations, Earthquake resistant design of multi-storey RCC buildings and shear walls based on IS 13920 code, Capacity based design.

#### UNIT-V

**Earthquake Resistant Design of Masonry Buildings:** Identification of damages and non-damages in

masonry buildings, Elastic properties of structural masonry, Lateral load analysis of masonry buildings, Seismic analysis and design of one-storey and two-storey masonry buildings.

***Reference Books:***

1. Bruce A Bolt, Earthquakes, W H Freeman and Company, New York, 2004.
2. C. A. Brebbia, Earthquake Resistant Engineering Structures, WIT Press, 2011.
3. Mohiuddin Ali Khan, Earthquake-Resistant Structures: Design, Build and Retrofit, Elsevier Science & Technology, 2012.

***Suggested Readings:***

1. Paulay, T and Priestley, M.J.N., Seismic Design of Reinforced Concrete and Masonry buildings, John Wiley and Sons, 1992.
2. S K Duggal, Earthquake Resistant Design of Structures, Oxford University Press, 2007.
3. Pankaj Agarwal and Manish Shrikhande, Earthquake Resistant Design of Structures, Prentice Hall of India, 2009.
4. Earthquake Resistant Buildings, M.Y.H. Bangash, Springer Berlin Heidelberg, 2011.
5. Earthquake-Resistant Design Of Building Structures, Vinod Hosur, John Wiley, 2012.

***Other Sources:***

1. NPTEL - Introduction to Earthquake Engineering - <https://archive.nptel.ac.in/courses/105/101/105101004/>
2. NPTEL - Geotechnical Earthquake Engineering - <https://archive.nptel.ac.in/courses/105/108/105108074/#>

Course Code	Course Title				Core/Elective	
25PE1123SE	<b>Finite Element Methods in Structural Engineering</b>				<b>Core</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Structural Analysis	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

### Course Objectives

The objectives of this course is to impart knowledge of

- Learn the rudiments of finite element analysis.
- Study the fundamentals of domain discretization, interpolation, application of boundary conditions, assembly of global matrices, and solution of the resulting algebraic systems.
- Explain the core concepts of variational and weighted residual methods in FEM.
- Derive the element stiffness matrix for 1-D, 2-D and 3-D problems.
- Formulate the simple structural problems in to finite elements.

### Course Outcomes

After completing this course, the student will be able to:

1. Build and analyse the FEA models for various engineering problems.
2. Identify the information requirements and sources for analysis, design and evaluation.
3. Use the standard finite element software to solve the structural engineering problems.
4. Interpret the results obtained from FEA software.
5. Interpretation and conclusions with awareness of limitations.

### UNIT – I

**Introduction to FEM:** Types of Problems – Types of Materials – Elastic / Inelastic situations – Types of forces: Body forces / Surface Traction / Point loads – Deformable bodies – Types of Deformations – Homogeneous / Non homogeneous Problems – Equations of equilibrium for elastic 2-D / 3-D continua - Equilibrium equations for 2-D / 3-D boundary elements – Boundary conditions – Strain-displacement relation for 2-D / 3-D – Stress-strain relation for 2-D / 3-D – Plane stress / Plane strain problems.

**Virtual Work Formulation:** Application to problems of plane trusses with static indeterminacy not exceeding three.

**Finite Difference Method with Central Differences:** Solving ODE's and PDE's with central differences. Application to beam and plate bending problems of simple geometry.

### UNIT – II

**Variational Formulation:** Finite Element Formulation - Stationarity of Functional – Given the Functional or Differential equation – Number of elements limited to two.

**1-D Elements:** Strain-displacement relation matrix / stiffness matrix / Minimum Potential Energy Approach / Rayleigh-Ritz Method / introduction to natural coordinates / stiffness matrix of second order bar element / Axial bar subjected to point loads, body forces and surface traction forces / Problems with kinematic indeterminacy not exceeding two.

**2-D Triangular Elements:** Displacement models / criterion for convergence / geometric invariance / conforming and non-conforming elements - 3-node triangular elements (CST) / determination of strain-displacement matrix / area coordinates-shape functions / determination of element stiffness and load matrices, assembling global stiffness and load matrices / Problems with kinematic indeterminacy not exceeding three.

**2nd Order triangular elements:** Shape functions – degradation technique / strain-displacement matrix / Expression for stiffness matrix / Load matrices due to body forces and surface traction.

### UNIT – III

#### **Iso-parametric elements:**

**Quadrilateral elements:** Construction of shape functions using natural coordinates/Strain-displacement matrices/Load matrices for body force and surface traction/ Expressions for stiffness matrix, load matrices for 4-noded quadrilateral elements/ Gauss Quadrature of numerical integration / Problems with rectangular elements, kinematic indeterminacy not exceeding three.

**2nd Order Quadrilateral elements:** - Determination of shape functions for 2nd order quadrilateral elements and for elements of with serendipity / Strain-displacement matrices / Load matrices for body force and surface traction.

### UNIT – IV

#### **Method of Weighted Residuals:**

**Galerkin's Method of Weighted Residuals** – Application to problems of mathematics / structural engineering, number of trial functions not exceeding two.

**Galerkin's Finite Element Method** – Weak form of Trial Function - Application to problems of mathematics / structural engineering, number of elements limited to two.

**Axi-symmetric Problems:** Strain-displacement relationship/stress-strain relationship / determination of stiffness matrix for 3-noded ring element and load matrices for body force and surface traction/ Problems with kinematic indeterminacy not exceeding three for 3-noded ring elements only.

### UNIT – V

**Tetrahedron elements:** Volume coordinates, Strain-displacement matrix, stiffness matrix, load matrices due to body force and surface traction/ introduction to Hexahedron (brick) elements.

**Non-linear Finite element analysis:** Introduction – problems with material non-linearity – problems with geometric non-linearity – problems with both material and geometric non-linearity.

**Introduction to MSC Nastran:** Illustration on different modules of Nastran / Structural engineering applications of the package/Creation of a simple 1-D model, 2-D model and a 3-D model/ analysis and post processing of the results.

#### **ReferenceBooks:**

1. Cook, R. D. (1981). Concepts and Application of Finite Element Analysis, John Wiley and Sons.
2. Zienkiewicz, O. C. and Taylor, R. L, (1989). The Finite Element Method, Vol.1, McGraw Hill Company Limited, London.
3. Reddy, J. N, (1993). An Introduction to the Finite Element Method, McGraw Hill, New York.

#### **Suggested Readings:**

1. Chandrupatla, T. R. and Belegundu, A. D, (2001). Introduction to Finite Elements in Engineering, Prentice Hall of India, New Delhi.
2. Seshu. P, (2003). Finite Element Analysis, Prentice Hall of India Private Limited, New Delhi.
3. David V. Hutton, (2005). Fundamentals of Finite Element Analysis, Tata McGraw-Hill Publishing Company Limited, New Delhi.
4. Bathe, K. J, (2006). Finite Element Procedures, Prentice Hall of India, New Delhi.
5. G.R. Liu, f S. S. Quek (2003), Finite Element Method A Practical Course, Elsevier Science.

#### **Other Sources :**

1. NPTEL - Basics of Finite Element Methods - <https://archive.nptel.ac.in/courses/112/104/112104193/>
2. <https://www.youtube.com/watch?v=0kFjOz05d2k>

Course Code	Course Title				Core/Elective	
25PE1124SE	<b>Ground Improvement Techniques</b>				<b>Elective</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Soil Mechanics	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

**Course Objectives**

1. To introduce different types problematic soils and to familiarize with different ground improvement techniques for improving these soils.
2. To impart knowledge of mechanical modification techniques and hydraulic modification techniques such as deep compaction, blasting, dewatering, etc.
3. To understand various stabilization techniques using admixtures. Cement stabilization lime stabilization, etc.
4. To understand the importance and suitability of different grouting techniques and grout materials used frequently for underground and foundation constructions.
5. To develop the understanding of the students regarding the concept of reinforced earth

**Course Outcomes**

1. Identify the type of problems in problematic soils and to suggest different ground improvement techniques.
2. Understand the importance and suitability of shallow and deep compaction techniques
3. Understand traditional dewatering system methods and design of drainage
4. Apply the admixtures like cement and lime for treating expansive soil.
5. Understand the importance and suitability of different grouting techniques and grout materials.

**UNIT-I**

**Introduction to Engineering Ground Modification:**

Objectives, Factors affecting choice of improvement method. In-situ laboratory test for problematic Soils. Emerging trends in ground Improvement.

**UNIT-II**

**Mechanical Stabilization:** Shallow and deep compaction: Requirements, Principles and methods.

**Hydraulic Modification:** Ground Improvement by drainage, Dewatering methods, Design of dewatering systems.

**UNIT-III**

**Physical & Chemical Modification:** Admixtures. Cement stabilization and cement columns, Lime stabilization and lime columns. Stabilization using bitumen and emulsions, Stabilization using industrial wastes, Construction techniques and applications.

**UNIT-IV**

**Grouting:** Permeation grouting, compaction grouting, jet grouting, different varieties of grout materials, grouting under difficult conditions.

## UNIT-V

**In Situ Soil Treatment Methods:** Soil nailing, rock anchoring, micro-piles, design methods, construction techniques. Case studies of ground improvement projects.

### Reference books

1. P.Nicholson, Soil Improvement and Ground Modification Methods, Butterworth-Heinemann Ltd.
2. Purushothama Raj, P. (2014). —Ground Improvement Techniques|. Lami Publishers (P),Ltd.

### *Suggested Readings:*

1. H.R. Hausmann, Principles of Ground Modification, Mc-Graw Hill Publications
2. Hausman, M. R. (1990). — Engineering Principles of Ground Modification| McGraw- Hills
3. P.Nicholson, Soil Improvement and Ground Modification Methods, Butterworth-Heinemann Ltd.
4. Purushothama Raj, P. (2014). —Ground Improvement Techniques|. Lami Publishers (P),Ltd. New Delhi
5. R.M.Koerner, Designing with Geosynthetics, Prentice Hall Inc.
6. Fang.H.S., (1985), Foundation Engineering Hand Book, CBS Publications

Course Code	Course Title			Core/Elective		
25PE1125SE	<b>Infrastructural Engineering &amp; Management</b>			<b>Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Construction management	<b>3</b>	<b>-</b>	<b>-</b>	<b>40</b>	<b>60</b>	<b>3</b>

### Course Objectives

The objectives of the course are to impart knowledge of the:

- To enable the student to understand the fundamental concepts of infrastructure management.
- To study the concepts of planning for supply and demand of infrastructure
- To make the students to understand the importance of Risk management framework for infrastructure projects
- To understand the importance of contract laws & legal frame work in infrastructure project.
- To get the knowledge on various risks involved in infrastructure project.

After the completion of the course, the student will be able to:

1. Understand the concept of basic infrastructure terminology and Indian scenario of infrastructure.
2. Understand infrastructure planning and forecast the demand and level of service of infrastructure
3. Develop a risk management framework for infrastructure project.
4. Understand the challenges in various risks involved in infrastructure project.
5. Apply the concepts contract laws and legal agreement in infrastructure project.

## UNIT I

### Introduction to Infrastructure

Definition of basic terminologies, role of infrastructure in economic development, types of infrastructure, measurement of infrastructure capacity, Indian scenario in respect of adequacy and quality.

## UNIT II

### Infrastructure Planning

Goals and objectives of infrastructure planning, identification and quantification of the casual factors are influencing the demand for infrastructure, review and application of techniques to estimate supply and demand for infrastructure, models to forecast the demand and level of service of infrastructure.

## UNIT III

### Strategies for Infrastructure Projects

Risk management framework for infrastructure projects, shaping the planning phase of infrastructure projects to mitigate risks, designing sustainable contracts, sustainable development of infrastructure, innovative design and maintenance of infrastructure facilities.

## UNIT IV

### Challenges in Infrastructure Planning

Mapping and facing the landscape of risks in infrastructure projects, economic and demand risks, socio environmental risks, cultural risks in international, infrastructure projects, legal and contractual issues in infrastructure, challenges in construction and maintenance of infrastructure

## UNIT V

### Contract Laws & Legal Framework of Construction

Introduction contracts; Indian contract act-1872, provision of the act, classification of contracts, contract documents, types of contract, alternative dispute resolution methods-negotiations, mediations, conciliation, dispute resolution boards, arbitration, litigation.

**Text Book:**

1. Goodman, Alvin S. and Makar and Hastak. Infrastructure Planning Handbook: 2006.
2. Revelle, C.S., Whit latch, E.E. and Wright, J.R. Civil and Environmental Systems Engineering; Prentice Hall, 2004.

**Suggested Reading:**

1. Hudson, W.R., Haas, R. and Uddin, W. Infrastructure Management; McGraw Hill, 1997.

**NPTEL References :**

1. <https://archive.nptel.ac.in/courses/105/106/105106188/>

Course Code	Course Title			Core/Elective		
25PE1126SE	<b>Retrofitting and Rehabilitation of Structures</b>			<b>Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Reinforced Concrete Design	<b>3</b>	<b>-</b>	<b>-</b>	<b>40</b>	<b>60</b>	<b>3</b>
<p>Course Objectives</p> <ul style="list-style-type: none"> <li>➤ Learn the fundamentals of maintenance and repair strategies.</li> <li>➤ Study the quality assurance, serviceability and durability of concrete.</li> <li>➤ Know the various materials and techniques used for repair of structures.</li> <li>➤ Educate the different repair, strengthening, rehabilitation and retrofitting techniques.</li> <li>➤ Instruct the various health monitoring and demolition techniques.</li> </ul> <p>Course Outcomes</p> <ol style="list-style-type: none"> <li>1. Understand the fundamentals of maintenance and repair strategies.</li> <li>2. Diagnose for serviceability and durability aspects of concrete.</li> <li>3. Know the materials and techniques used for repair of structures.</li> <li>4. Decide the appropriate repair, strengthening, rehabilitation and retrofitting technique required for a case study building.</li> <li>5. Use an appropriate health monitoring and demolition techniques.</li> </ol>						

#### UNIT - I

**Maintenance:** Repair and Rehabilitation, Facets of Maintenance, importance of Maintenance various aspects of Inspection, Assessment procedure for evaluating damaged structure, causes of deterioration.

**Repair Strategies:** Causes of distress in concrete structures, Construction and design failures, Condition assessment and distress-diagnostic techniques, Assessment procedure for Inspection and evaluating a damaged structure.

#### UNIT - II

**Serviceability and Durability of Concrete:** Quality assurance for concrete construction, concrete properties – strength, permeability, thermal properties and cracking. – Effects due to climate, temperature, chemicals, corrosion – design and construction errors – Effects of cover thickness and cracking.

#### UNIT - III

**Materials and Techniques for Repair:** Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, sulphur infiltrated concrete, ferro cement, Fibre reinforced concrete. Bacterial concrete, Rust eliminators and polymers coating for rebars during repair, foamed concrete, mortar and dry pack, vacuum concrete, Guniting and Shotcrete, Epoxy injection, Mortar repair for cracks, shoring and underpinning. Methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coating and cathodic protection

#### UNIT - IV

**Repair, Rehabilitation and Retrofitting Techniques:** Repairs to overcome low member strength, Deflection, Cracking, Chemical disruption, weathering corrosion, wear, fire, leakage and marine exposure, Repair of Structure – Common Types of Repairs – Repair in Concrete Structures – Repairs in Under Water Structures – Guniting – Shot Create – Underpinning. Strengthening of Structures – Strengthening Methods – Retrofitting – Jacketing.

#### UNIT – V

**Health Monitoring and Demolition Techniques:** Long term health monitoring techniques, Engineered demolition techniques for dilapidated structures, Use of Sensors – Building Instrumentation.

***Reference Books:***

1. Concrete Technology by A.R. Santakumar, Oxford University press
2. Defects and Deterioration in Buildings, E F & N Spon, London
3. Non-Destructive Evaluation of Concrete Structures by Bungey - Surrey University

***Suggested Reading:***

1. Building Failures: Diagnosis and Avoidance, EF & N Spon, London, B
2. Mehta, P.K and Montevecic. P.J., Concrete- Microstructure, Properties and Materials, ICI, 1997.
3. Jackson, N., Civil Engineering Materials, ELBS, 1983.
4. Maintenance and Repair of Civil Structures, B.L. Gupta and Amit Gupta, Standard Publications.
5. Maintenance, Repair, Rehabilitation, and Retrofitting of Structures, G. Nandini Devi, Dreamtech Press, 2021.

***Other Sources:***

1. NPTEL - Retrofitting and Rehabilitation of Civil Infrastructure - <https://archive.nptel.ac.in/courses/105/105/105105213/>
2. <https://www.youtube.com/watch?v=widz1C17omE>

Course Code	Course Title				Core/Elective	
25PE1127SE	<b>Structural Health Monitoring</b>				<b>Elective</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
Concrete Technology	<b>3</b>	<b>-</b>	<b>-</b>	<b>40</b>	<b>60</b>	<b>3</b>

#### Course Objectives

- Learn the fundamentals of structural health monitoring.
- Study the various vibration-based techniques for structural health monitoring.
- Learn the structural health monitoring using fiber-optic and Piezoelectric sensors.
- Study the structural health monitoring using electrical resistance and electromagnetic techniques.

#### Course Outcomes

1. Understand the fundamentals of maintenance and repair strategies.
2. Diagnose for serviceability and durability aspects of concrete.
3. Know the materials and techniques used for repair of structures.
4. Decide the appropriate repair, strengthening, rehabilitation and retrofitting technique required for a case study building.
5. Use an appropriate health monitoring technique and demolition technique.

#### UNIT-I

**Introduction to Structural Health Monitoring:** Definition of structural health monitoring (SHM) – Objectives- Need –Steps involved in SHM-Motivation for SHM - SHM as a way of making materials and structures smart - SHM and biomimetics - Process and pre usage monitoring as a part of SHM - SHM as a part of system management - The most remarkable characters of SHM Birth of the SHM community.

#### UNIT-II

**Vibration-Based Techniques for SHM:** Basic vibration concepts for SHM -Local and global methods - Damage diagnosis as an inverse problem -Model-based damage assessment - General dynamic behavior - State- space description of mechanical systems - Neural network approach to SHM - The basic idea of neural networks - Detection of delamination in a CFRP plate with stiffeners.

#### UNIT-III

**Fiber-Optic Sensors:** Classification of fiber-optic sensors - Intensity-based sensors - Phase- modulated optical fiber sensors - or interferometers -Wavelength based sensors - or Fiber Bragg Gratings (FBG) - The fiber Bragg grating as a strain and temperature sensor - Orientation of the optical fiber optic with respect to the reinforcement fibers - Fiber Bragg gratings as damage sensors for composites -Measurement of strain and stress variations.

#### UNIT-IV

**SHM with Piezoelectric Sensors:** The use of embedded sensors as Acoustic Emission (AE) detectors - Available industrial AE systems- New concepts in acoustic emission - State-the-art and main trends in piezoelectric transducer-based acousto-ultrasonic SHM research –The full implementation of SHM of localized damage with guided waves in composite materials - Available industrial acousto ultrasonic systems with piezoelectric sensors.

#### UNIT-V

**SHM Using Electrical Resistance:** Composite damage - Electrical resistance of unloaded composite - Percolation concept - Anisotropic conduction properties in continuous fiber reinforced polymer - Influence

of temperature - Composite strain and damage monitoring by electrical resistance -Randomly distributed fiber reinforced polymers - Damage localization.

**Low Frequency Electromagnetic Techniques:** Theoretical considerations on electromagnetic theory, Maxwell's equations, Dipole radiation, Surface impedance, Diffraction by a circular aperture, Eddy currents, Polarization of dielectrics, Applications to the NDE/NDT domain, Dielectric materials, Conductive materials, Hybrid method, Signal processing, Time-frequency transforms, The continuous wavelet transform, The discrete wavelet transform, Multi resolution, Denoising, Application to the SHM domain, General principles, Magnetic method, Electric method, Hybrid method.

***Reference Books:***

1. Daniel Balageas, Claus-Peter Fritzen, Alfredo Güemes, Structural Health Monitoring, Wiley-ISTE, 2006.
2. Douglas E Adams, Health Monitoring of Structural Materials and Components-Methods with Applications, John Wiley and Sons, 2007.
3. J.P. Ou, H.Li and Z.D. Duan, Structural Health Monitoring and Intelligent Infrastructure, Vol-1, Taylor and Francis Group, London, U.K, 2006.

***Suggested Readings:***

1. M.V. Gandhi and B.D. Thompson, "Smart Materials and Structures," Springer, 1992.
2. Fu Ko Chang, "Structural Health Monitoring: Current Status and Perspectives", Technomic, Lancaster, 1997.
3. Victor Giurgutiu, Structural Health Monitoring with Wafer Active Sensors, Academic Press Inc, 2007.
4. Structural Health Monitoring, Alfredo Güemes, Claus-Peter Fritzen, Daniel Balageas, Wiley, 2010.
5. Vistasp M. Karbhari, f F Ansari, Structural Health Monitoring of Civil Infrastructure Systems, Elsevier Science, 2009.

***Others Sources :***

1. NPTEL - Structural Health Monitoring - <https://nptel.ac.in/courses/114106046>
2. <https://www.youtube.com/watch?v=It4aogUfQis>

Course Code	Course Title				Core/Elective	
25MC5161ME	<b>Research Methodology and IPR</b>				<b>Mandatory Course</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	<b>2</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>
<p><b>Course Objectives</b>            To make students to</p> <ul style="list-style-type: none"> <li>➤ Motivate to choose research as career</li> <li>➤ Formulate the research problem, prepare the research design</li> <li>➤ Identify various sources for literature review and data collection report writing</li> <li>➤ Equip with good methods to analyse the collected data</li> <li>➤ Know about IPR copyrights</li> </ul> <p><b>Course Outcomes</b></p> <ol style="list-style-type: none"> <li>1. Define research problem, review and assess the quality of literature from various sources</li> <li>2. Improve the style and format of writing a report for technical paper/ Journal report, understand and develop various research designs</li> <li>3. Collect the data by various methods: observation, interview, questionnaires</li> <li>4. Analyse problem by statistical techniques: ANOVA, F-test, Chi-square</li> <li>5. Understand apply for patent and copyrights</li> </ol>						

#### UNIT - I

**Research Methodology:** Objectives and Motivation of Research, Types of Research, research approaches, Significance of Research, Research Methods Verses Methodology, Research Process, Criteria of Good Research, Problems Encountered by Researchers in India, Benefits to the society in general. Defining the Research Problem: Selection of Research Problem, Necessity of Defining the Problem

#### UNIT - II

**Literature Survey and Report writing:** Importance and purpose of Literature Survey, Sources of Information, Assessment of Quality of Journals and Articles, Need of Review, Guidelines for Review, Record of Research Review.

**Report writing:** Meaning of interpretation, layout of research report, Types of reports, Mechanism of writing a report. **Research Proposal Preparation:** Writing a Research Proposal and Research Report, Writing Research Grant Proposal.

#### UNIT - III

**Research Design:** Meaning of Research Design, Need of Research Design, Feature of a Good Design, Important Concepts Related to Research Design, Different Research Designs, Basic Principles of Experimental Design, developing a Research Plan, Steps in sample design, types of sample designs.

#### UNIT - IV

**Data Collection and Analysis:** Methods of data collection, Data organization, Methods of data grouping, Diagrammatic representation of data, Graphic representation of data. Importance of Parametric, non-parametric test, testing of variance of two normal populations, use of Chi-square, ANOVA, F-test, z-test

#### UNIT - V

**Intellectual Property Rights:** Meaning, Nature, Classification and protection of Intellectual Property, the main forms of Intellectual Property, Concept of Patent, Patent document, Invention protection, granting of patent, Rights of a patent, Licensing, Transfer of technology.

**Suggested Readings:**

1. C.R Kothari, Research Methodology, Methods & Techniques; New Age International Publishers, 2004
2. R. Ganesan, Research Methodology for Engineers, MJP Publishers, 2011
3. Y.P. Agarwal, Statistical Methods: Concepts, Application and Computation, Sterling Publications Pvt. Ltd., New Delhi, 2004
4. G.B. Reddy, Intellectual Property Rights and the Law 5th Ed. 2005 Gogia Law Agency
5. Ajit Parulekar and Sarita D'Souza, Indian Patents Law – Legal & Business Implications, Macmillan India Ltd, 2006

Course Code	Course Title			Core/Elective		
25OE9101CE	<b>Cost Management of Engineering Projects</b>			<b>Open Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>➤ To apply modern software packages to conduct analysis of real world data.</li> <li>➤ To understand the technical underpinning of engineering economic analysis.</li> <li>➤ The ability to apply the appropriate analytical techniques to a wide variety of real world problems and data sets.</li> <li>➤ To summarize and present the analysis results in a clear and coherent manner.</li> </ul> <b>Course Outcomes</b> <ol style="list-style-type: none"> <li>1. Students should be able to learn the cost concepts in decision making</li> <li>2. Student should be able to do cost planning and Marginal Costing</li> <li>3. Students should be able to create a database for operational control and decision making.</li> </ol>						

#### UNIT-I

**Introduction and Overview of the Strategic Cost Management Process:** Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost. Objectives of a Costing System; Inventory valuation; Creation of a Database for operational control; Provision of data for Decision-Making.

#### UNIT-II

**Project:** meaning, Different types, why to manage, cost overruns centers, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and non-technical activities. Detailed Engineering activities. Pre project execution main clearances and documents Project team: Role of each member. Importance Project site: Data required with significance. Project contracts. Types and contents. Project execution Project cost control. Bar charts and Network diagram. Project commissioning: mechanical and process.

#### UNIT-III

**Cost Behavior and Profit Planning Marginal Costing:** Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis. Various decision-making problems. Standard Costing and Variance Analysis.

**Pricing strategies:** Pareto Analysis. Target costing, Life Cycle Costing. Costing of service sector. Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Total Quality Management and Theory of constraints.

#### UNIT-IV

**Activity-Based Cost Management:** Bench Marking; Balanced Score Card and Value-Chain Analysis. Budgetary Control; Flexible Budgets; Performance budgets; Zero-based budgets. Measurement of Divisional profitability pricing decisions including transfer pricing.

#### UNIT-V

**Quantitative techniques for cost management:** Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Simulation, Learning Curve Theory.

**Suggested Readings:**

1. Cost Accounting – A Managerial Emphasis, Prentice Hall of India, New Delhi
2. Charles T. Horngren and George Foster, Advanced Management Accounting
3. Robert S Kaplan Anthony A. Alkinson, Management & Cost Accounting

Course Code	Course Title			Core/Elective		
25OE9102CS	<b>Business Analytics</b>			<b>Open Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

#### Course Objectives

- Understand the role of business analytics within an organization
- Analyse data using statistical and data mining techniques and understand relationships between the underlying business processes of an organization
- To gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making
- To become familiar with processes needed to develop, report, and analyse business data
- Use decision-making tools/Operations research techniques
- Mänge business process using analytical and management tools
- Analyse and solve problems from different industries such as manufacturing, service, retail, software, banking and finance, sports, pharmaceutical, aerospace etc.
- Student will able to understand the basic rules of research formulation and procedure for obtaining patent rights

#### Course Outcomes

1. Students will demonstrate knowledge of data analytics
2. Students will demonstrate the ability of think critically in making decisions based on data and deep analytics
3. Students will demonstrate the ability to use technical skills in predicative and prescriptive modelling to support business decision-making
4. Students will demonstrate the ability to translate data into clear, actionable insights

#### UNIT-I

**Business analytics:** Overview of Business analytics, Scope of Business analytics, Business Analytics Process, Relationship of Business Analytics Process and organization, competitive advantages of Business Analytics.

**Statistical Tools:** Statistical Notation, Descriptive Statistical methods, Review of probability distribution and data modelling, sampling and estimation methods overview.

#### UNIT-II

**Trendiness and Regression Analysis:** Modelling Relationships and Trends in Data, simple Linear Regression. Important Resources, Business Analytics Personnel, Data and models for Business analytics, problem solving, Visualizing and Exploring Data, Business Analytics Technology.

#### UNIT-III

**Organization Structures of Business analytics,** Team management, Management Issues, Designing Information Policy, Outsourcing, Ensuring Data Quality, measuring contribution of Business analytics, Managing Changes. Descriptive Analytics, predictive analytics, predicative Modelling, Predictive analytics analysis, Data Mining, Data Mining Methodologies, Prescriptive analytics and its step in the business analytics Process, Prescriptive Modelling, nonlinear Optimization.

#### **UNIT-IV**

**Forecasting Techniques:** Qualitative and Judgmental Forecasting, Statistical Forecasting Models, Forecasting Models for Stationary Time Series, Forecasting Models for Time Series with a Linear Trend, Forecasting Time Series with Seasonality, Regression Forecasting with Casual Variables, Selecting Appropriate Forecasting Models.

Monte Carlo Simulation and Risk Analysis: Monte Carle Simulation Using Analytic Solver Platform, New-Product Development Model, Newsvendor Model, Overbooking Model, Cash Budget Model.

#### **UNIT-V**

**Decision Analysis:** Formulating Decision Problems, Decision Strategies with the without 8 Outcome Probabilities, Decision Trees, The Value of Information, Utility and Decision Making.

Recent Trends in Embedded and collaborative business intelligence, Visual data 4 recovery, Data Storytelling and Data journalism.

#### **Suggested Readings:**

1. Business analytics Principles, Concepts, and Applications by Marc J. Schniederjans, Dara G. Schniederjans, Christopher M. Starkey, Pearson FT Press.
2. Business Analytics by James Evans, persons Education.

Course Code	Course Title			Core/Elective		
25OE9103EC	<b>Embedded System Design</b>			<b>Open Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

**Course Objectives**

- Detailed overview of important concepts of Embedded system
- Analyse PIC microcontroller, its features and programming
- Describe ARM Microcontroller architectural details and instruction set
- Understand ARM Memory management
- Learn the techniques to develop an embedded system and case studies

**Course Outcomes**

After completing this course, the student will be able to:

1. Understand the fundamentals of the embedded system design
2. Enumerate the instruction set of ARM Processor by studying the architecture of ARM core
3. Acquire knowledge on the serial, parallel and network communication protocols.
4. Learn the embedded system design life cycle and co-design issues.
5. List the various embedded software development tools used in the design of embedded system for various applications.

#### UNIT I

**Introduction to Embedded Systems:** Overview of Embedded System Architecture, Challenges & Trends of Embedded Systems, Hardware Architecture, Software Architecture. Application areas of Embedded Systems and Categories of Embedded Systems. Embedded System Design and Co-Design issues and Design Cycle Process

#### UNIT II

**PIC 18:** Family Overview, Architecture, Instruction Set, Addressing modes. Timers, interrupts of PIC 18, Capture/Compare and PWM modules of PIC 18

#### UNIT III

**ARM Architecture:** ARM Design Philosophy, Registers, Program Status Register, Instruction Pipeline, Interrupts and Vector Table, Architecture Revision, ARM Processor Families. Instruction Set: Data Processing Instructions, Addressing Modes, Branch, Load, Store Instructions, PSR Instructions, Conditional Instructions.

#### UNIT IV

**ARM Thumb Instruction Set:** Register Usage, Other Branch Instructions, Data Processing Instruction Single-Register and Multi Register Load-Store Instructions, Stack, Software Interrupt Instructions. Exception and interrupt handling.

**ARM Memory Management:** Cache Architecture, Polices, Flushing and Caches, MMU, Page Tables, Translation Access Permissions, Context Switch.

#### UNIT V

Embedded Software Development Tools, Host and Target Machines, Linkers/Locators for Embedded Software, Getting Embedded Software into the Target System. Debugging Techniques.

**Case Studies:** Design of Embedded Systems using Microcontrollers—for applications in the area of communications and automotives. (GSM/GPRS, CAN, Zigbee)

**Suggested Readings:**

1. Raj Kamal, Embedded Systems – Architecture, Programming and Design, 2<sup>nd</sup> Edition, TMH, 2008.
2. Andrew N. Sloss, Dominic Symes, Chris Wright, ARM Systems Developer’s Guides – Designing & Optimizing System Software, Elsevier, 2008.
3. Mazidi, MCKinlay and Danny Causey, PIC Microcontrollers and Embedded Systems, Pearson Education, 2007
4. David.E. Simon, An Embedded Software Primer, 1<sup>st</sup> Edition, Pearson Education, 1999
5. Jonathan W. Valvano, Embedded Microcomputer Systems, Real Time Interfacing, Thomas Learning, 1999.

Course Code	Course Title				Core/Elective	
25OE9102EE	<b>Waste to Energy</b>				<b>Open Elective</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	3	-	-	40	60	3

**Course Objectives**

- > To enable students to aware about the generation of energy from the waste.

**Course Outcomes**

1. Students should able to learn the Classification of waste as a fuel.
2. Students should able to learn the Manufacture of charcoal.
3. Students should able to carry out the designing of gasifiers and biomass stoves.
4. Student should able to learn the Biogas plant technology.

### UNIT-I

**Introduction to Energy from Waste:** Classification of waste as fuel – Agro based, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers, digestors. Biomass Pyrolysis: Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods - Yields and application – Manufacture of pyrolytic oils and gases, yields and applications.

### UNIT-II

**Biomass Gasification:** Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating – Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation.

### UNIT-III

**Biomass Combustion:** Biomass stoves – Improved chullahs, types, some exotic designs, fixed bed combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

### UNIT-IV

**Biogas:** Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification - Biomass conversion processes - Thermo chemical conversion - Direct combustion - biomass gasification - pyrolysis and liquefaction

### UNIT-V

**Biochemical conversion:** Anaerobic digestion - Types of biogas Plants – Applications - Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India.

### Suggested Readings:

1. Non-Conventional Energy, Desai, Ashok V., Wiley Eastern Ltd., 1990.
2. Biogas Technology - A Practical Hand Book, Khandelwal, K. C. and Mahdi, S. S., Vol. I & II, Tata McGraw Hill Publishing Co. Ltd., 1983.
3. Food, Feed and Fuel from Biomass, Challal, D. S., IBH Publishing Co. Pvt. Ltd., 1991.
4. Biomass Conversion and Technology, C. Y. WereKo-Brobby and E. B. Hagan, John Wiley & Sons, 1996.

Course Code	Course Title			Core/Elective		
250E9105ME	<b>Industrial Safety</b>			<b>Open Elective</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	<b>3</b>	-	-	<b>40</b>	<b>60</b>	<b>3</b>

### Course Objectives

- Causes for industrial accidents and preventive steps to be taken.
- Fundamental concepts of Maintenance Engineering.
- About wear and corrosion along with preventive steps to be taken
- The basic concepts and importance of fault tracing.
- The steps involved in carrying out periodic and preventive maintenance of various equipments used in industry

### Course Outcomes

After completing this course, the student will be equipped with:

1. Concepts of engineering systems safety, identify the causes for Industrial accidents and suggest preventive measures.
2. Identify the basic tools and requirements of different maintenance procedures.
3. Apply different techniques to reduce and prevent Wear and corrosion in Industry.
4. Identify different types of faults present in various equipments like machine tools, IC Engines, boilers etc.
5. Apply periodic and preventive maintenance techniques as required for industrial equipments like motors, pumps and air compressors and machine toolset.

### UNIT-I

**Industrial safety:** Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc., Safety colour codes. Fire prevention and fire fighting, equipment and methods.

### UNIT-II

**Fundamentals of maintenance engineering:** Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

### UNIT-III

**Wear and Corrosion and their prevention:** Wear- types, causes, effects, wear reduction methods, lubricants-types and applications, Lubrication methods, general sketch, working and applications, i. Screw down grease cup, ii. Pressure grease gun, iii. Splash lubrication, iv. Gravity lubrication, v. Wick feed lubrication vi. Side feed lubrication, vii. Ring lubrication, Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

#### **UNIT-IV**

**Fault tracing:** Fault tracing-concept and importance, decision tree concept, need and applications, sequence of fault finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic, automotive, thermal and electrical equipment's like, I. Any one machine tool, ii. Pump iii. Air compressor, iv. Internal combustion engine, v. Boiler, vi. Electrical motors, Types of faults in machine tools and their general causes.

#### **UNIT-V**

**Periodic and preventive maintenance:** Periodic inspection-concept and need, degreasing, cleaning and repairing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repair complexities and its use, definition, need, steps and advantages of preventive maintenance. Steps/procedure for periodic and preventive maintenance of: I. Machine tools, ii. Pumps, iii. Air compressors, iv. Diesel generating (DG) sets, Program and schedule of preventive maintenance of mechanical and electrical equipment, advantages of preventive maintenance. Repair cycle concept and importance.

#### **Suggested Readings:**

1. Maintenance Engineering Handbook, Higgins & Morrow, Da Information Services.
2. Maintenance Engineering, H. P. Garg, S. Chand and Company.
3. Pump-hydraulic Compressors, Audels, McGraw Hill Publication
4. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall London

Course Code	Course Title			Core/Elective		
25AD9001HS	<b>English for Research Paper Writing</b>			<b>Audit I</b>		
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	<b>2</b>	<b>1</b>	<b>-</b>	<b>40</b>	<b>60</b>	<b>0</b>

**Course Objectives**

- Understand that how to improve your writing skills and level of readability
- Understand the nuances of language and vocabulary in writing a Research Paper.
- Develop the content, structure and format of writing a research paper.
- Produce original research papers without plagiarism

**Course Outcomes**

After completing this course, the student will be able to:

1. Interpret the nuances of research paper writing.
2. Differentiate the research paper format and citation of sources.
3. To review the research papers and articles in a scientific manner.
4. Avoid plagiarism and be able to develop their writing skills in presenting the research work.
5. Create a research paper and acquire the knowledge of how and where to publish their original research papers.

#### UNIT - I

**Academic Writing:** Meaning & Definition of a research paper– Purpose of a research paper – Scope – Benefits, Limitations – outcomes.

#### UNIT - II

**Research Paper Format:** Title – Abstract – Introduction – Discussion – Findings, Conclusion – Style of Indentation – Font size/Font types – Indexing – Citation of sources.

#### UNIT - III

**Research Methodology:** Methods (Qualitative – Quantitative) Review of Literature. Criticizing, Paraphrasing & Plagiarism.

#### UNIT - IV

**Process of Writing a research paper:** Choosing a topic - Thesis Statement – Outline – Organizing notes - Language of Research – Word order, Paragraphs – Writing first draft –Revising/Editing - The final draft and proof reading.

#### UNIT - V

**Research Paper Publication:** Reputed Journals – National/International – ISSN No, No. of volumes, Scopus Index/UGC Journals – Free publications - Paid Journal publications – Advantages/Benefits

**Presentation Skills:** Developing Persuasive Presentations, Structure of Presentation, Presentation Slides, Presentation Delivery, role of the audience, what to search and cite, how to establish credibility.

#### Suggested Readings:

1. C. R Kothari, Gaurav, Garg, —Research Methodology Methods and Techniques, 4/e, New Age International Publishers.
2. Day R, —How to Write and Publish a Scientific Paper”, Cambridge University Press, 2006
3. MLA Hand book for writers of Research Papers, 7/e, East West Press Pvt. Ltd, New Delhi
4. Lauri Rozakis, Schaum’s, Quick Guide to Writing Great Research Papers, Tata McGraw Hills Pvt. Ltd, New Delhi.

Course Code	Course Title				Core/Elective		
25AD9002 CE	<b>Disaster Management</b>				<b>Audit I</b>		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	1	-	-	40	60	0
<p><b>Course Objectives</b></p> <ul style="list-style-type: none"> <li>➤ To impart knowledge in students about the nature, causes, consequences and mitigation measures of the various natural disasters</li> <li>➤ To enable the students to understand risks, vulnerabilities and human errors associated with human induced disasters</li> <li>➤ To enable the students to understand and assimilate the impacts of any disaster on the affected area depending on its position/ location, environmental conditions, demographic etc.</li> </ul> <p><b>Course Outcomes</b></p> <ol style="list-style-type: none"> <li>1. Learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.</li> <li>2. Critically evaluate disaster risk reduction and humanitarian response policy and Practice from multiple perspectives.</li> <li>3. Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.</li> <li>4. Critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in.</li> </ol>							

#### UNIT-I

**Introduction:** Disaster: Definition, Factors and Significance; Difference between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

#### UNIT-II

**Repercussions of Disasters and Hazards:** Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem.

**Natural Disasters:** Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

#### UNIT-III

**Disasters Prone Areas in India:** Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

#### UNIT-IV

**Disaster Preparedness:** Monitoring of Phenomena Triggering a Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

#### **UNIT-IV**

**Disaster Risk:** Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival. Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends in Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

#### **Suggested Readings:**

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies", New Royal Book Company.
2. Sahni, Pardeep (Eds.), "Disaster Mitigation Experiences and Reflections", PHI, New Delhi.
3. Goel S. L., "Disaster Administration and Management Text and Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi.

Course Code	Course Title				Core/Elective	
25AD9003 HS	<b>Sanskrit for Technical Knowledge</b>				<b>Audit I</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	2	1	-	40	60	0

**Course Objectives**

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- To make the novice Learn the Sanskrit to develop the logic in mathematics, science & other subjects
- To explore the huge knowledge from ancient Indian literature

**Course Outcomes**

1. Develop passion towards Sanskrit language
2. Decipher the latent engineering principles from Sanskrit literature
3. Correlates the technological concepts with the ancient Sanskrit history.
4. Develop knowledge for the technological progress
5. Explore the avenue for research in engineering with aid of Sanskrit

### UNIT-I

**Introduction to Sanskrit Language:** Sanskrit Alphabets-vowels-consonants- significance of Amarakosa-parts of Speech-Morphology-creation of new words-significance of synonyms-sandhi-samasa-sutras-active and passive Voice-Past/Present/Future Tense-Syntax-Simple Sentences (elementary treatment only)

### UNIT-II

**Role of Sanskrit in Basic Sciences:** Brahmagupthas lemmas (second degree indeterminate equations), sum of squares of n-terms of AP- sulba, sutram or baudhayana theorem (origination of Pythagoras theorem)-value of pie-Madhava's sine and cosine theory (origination of Taylor's series).

The measurement system-time-mass-length-temp, Matter elasticity-optics-speed of light (origination of Michaelson and Morley theory).

### UNIT-III

**Role of Sanskrit in Engineering-I (Civil, Mechanical, Electrical and Electronics Engineering):**

Building construction-soil testing-mortar-town planning-Machine definition-crucible-furnace-air blower-Generation of electricity in a cell-magnetism-Solar system-Sun: The source of energy, the earth-Pingala chandasutram (origination of digital logic system)

### UNIT-IV

**Role of Sanskrit in Engineering-II (Computer Science Engineering & Information Technology):**

Computer languages and the Sanskrit languages-computer command words and the vedic command words-analogy of pramana in memamsa with operators in computer language-sanskrit analogy of physical sequence and logical sequence, programming.

### UNIT-V

**Role of Sanskrit in Engineering-III (Bio-technology and Chemical Engineering):** Classification of plants- plants, the living-plants have senses-classification of living creatures, Chemical laboratory location and layout- equipment-distillation vessel-kosthi yantram

**Suggested Readings:**

1. M Krishnamachariar, History of Classical Sanskrit Literature, TTD Press, 1937.
2. M.R. Kale, A Higher Sanskrit Grammar: For the Use of School and College Students, Motilal Banarsidass Publishers, 2015.
3. Kapail Kapoor, Language, Linguistics and Literature: The Indian Perspective, ISBN- 10: 8171880649, 1994.
4. Pride of India, Samskrita Bharati Publisher, ISBN: 81-87276 27-4, 2007.
5. Shri Rama Verma, Vedas the source of ultimate science, Nag publishers, 2005.

Course Code	Course Title				Core/Elective	
25AD9004 HS	<b>Value Education</b>				<b>Audit I</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	<b>2</b>	<b>1</b>	<b>-</b>	<b>40</b>	<b>60</b>	<b>0</b>

#### Course Objectives

- Understand the need and importance of Values for self-development and for National development.
- Imbibe good human values and Morals
- Cultivate individual and National character.

#### Course Outcomes

After completion of the course, students will be able to:

1. Gain necessary Knowledge for self-development
2. Learn the importance of Human values and their application in day to day professional life.
3. Appreciate the need and importance of interpersonal skills for successful career and social life
4. Emphasize the role of personal and social responsibility of an individual for all-round growth.
5. Develop a perspective based on spiritual outlook and respect women, other religious practices, equality, non-violence and universal brotherhood.

#### UNIT-I

**Human Values, Ethics and Morals:** Concept of Values, Indian concept of humanism, human values; Values for self-development, Social values, individual attitudes; Work ethics, moral and non- moral behaviour, standards and principles based on religion, culture and tradition.

#### UNIT-II

**Value Cultivation, and Self-management:** Need and Importance of cultivation of values such as Sense-of Duty, Devotion to work, Self-reliance, Confidence, Concentration, Integrity & discipline, and Truthfulness.

#### UNIT-III

**Spiritual outlook and social values:** Personality and Behavior, Scientific attitude and Spiritual (soul) outlook; Cultivation of Social Values Such as Positive Thinking, Punctuality, Love & Kindness, avoiding fault finding in others, Reduction of anger, forgiveness, Dignity of labour, True friendship, Universal brotherhood and religious tolerance.

#### UNIT-IV

**Values in Holy Books:** Self-management and Good health; internal & external cleanliness, Holy books versus Blind faith, Character and Competence, Equality, Nonviolence, Humility, Role of Women.

#### UNIT-V

**Dharma, Karma and Guna:** Concept of soul; Science of Reincarnation, Character and Conduct, Concept of Dharma; Cause and Effect based Karma Theory; The qualities of Devine and Devilish; Satwic, Rajasic and Tamasic gunas.

#### Suggested Readings:

1. Chakroborty, S.K., Values & Ethics for organizations Theory and practice, Oxford University Press, New Delhi, 1998.
2. Jaya Dayal Goyandaka, Srimad Bhagavad Gita with Sanskrit Text, Word Meaning and Prose Meaning, Gita Press, Gorakhpur, 2017.

Course Code	Course Title				Core/Elective		
25AD9011HS	<b>Constitution of India and Fundamental Rights</b>				<b>Audit II</b>		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	1	-	-	40	60	0

**Course Objectives**

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective and to address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.

**Course Outcomes**

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
4. Discuss the passage of the Hindu Code Bill of 1956.

#### UNIT-I

**History of Making of the Indian Constitution:** History, Drafting Committee, (Composition & Working) Philosophy of the Indian Constitution: Preamble, Salient Features.

#### UNIT-II

**Contours of Constitutional Rights & Duties:** Fundamental Rights, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

#### UNIT-III

**Organs of Governance:** Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications. Powers and Functions.

#### UNIT-IV

**Local Administration:** District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative CEO of Municipal Corporation, Panchayat raj: Introduction, PRI: Zilla Panchayat, Elected officials and their roles, CEO Zilla Panchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

#### UNIT-V

**Election Commission:** Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

**Suggested Readings:**

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

Course Code	Course Title				Core/Elective	
25AD9012 HS	<b>Pedagogy Studies</b>				<b>Audit II</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	<b>2</b>	<b>1</b>	<b>-</b>	<b>40</b>	<b>60</b>	<b>0</b>

### Course Objectives

- To present the basic concepts of design and policies of pedagogy studies.
- To provide understanding of the abilities and dispositions with regard to teaching techniques, curriculum design and assessment practices.
- To familiarize various theories of learning and their connection to teaching practice.
- To create awareness about the practices followed by DFID, other agencies and other researchers.
- To provide understanding of critical evidence gaps that guides the professional development

### Course Outcomes

1. Illustrate the pedagogical practices followed by teachers in developing countries both in formal and informal classrooms.
2. Examine the effectiveness of pedagogical practices.
3. Understand the concept, characteristics and types of educational research and perspectives of research.
4. Describe the role of classroom practices, curriculum and barriers to learning.
5. Understand Research gaps and learn the future directions.

### UNIT-I

**Introduction and Methodology:** Aims and rationale, Policy background, Conceptual framework and terminology - Theories of learning, Curriculum, Teacher education - Conceptual framework, Research questions, Overview of methodology and Searching.

### UNIT-II

**Thematic Overview:** Pedagogical practices followed by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education

### UNIT-III

**Evidence on the Effectiveness of Pedagogical Practices:** Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and Practicum) and the school curriculum and guidance material best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches – Teachers attitudes and beliefs and pedagogic strategies.

### UNIT-IV

**Professional Development:** alignment with classroom practices and follow up support - Support from the head teacher and the community – Curriculum and assessment - Barriers to learning: Limited resources and large class sizes.

### UNIT-V

**Research Gaps and Future Directions:** Research design – Contexts – Pedagogy - Teacher education - Curriculum and assessment – Dissemination and research impact.

**Suggested Readings:**

1. Ackers J, Hardman F, Classroom Interaction in Kenyan Primary Schools, *Compare*, 31 (2): 245 – 261, 2001.
2. Agarwal M, Curricular Reform in Schools: The importance of evaluation, *Journal of Curriculum Studies*, 36 (3): 361 – 379, 2004.
3. Akyeampong K, Teacher Training in Ghana – does it count? Multisite teacher education research project (MUSTER), Country Report 1. London: DFID, 2003.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J, Improving teaching and learning of Basic Maths and Reading in Africa: Does teacher Preparation count? *International Journal Educational Development*, 33 (3): 272- 282, 2013.
5. Alexander R J, *Culture and Pedagogy: International Comparisons in Primary Education*, Oxford and Boston: Blackwell, 2001.
6. Chavan M, *Read India: A mass scale, rapid, learning to read campaign*, 2003.

Course Code	Course Title				Core/Elective	
25AD9013 HS	<b>Stress Management by Yoga</b>				<b>Audit II</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	2	1	-	40	60	0

**Course Objectives**  
The Course will introduce the students to

- Creating awareness about different types of stress and the role of yoga in the management of stress.
- Promotion of positive health and overall wellbeing (Physical, mental, emotional, social and spiritual).
- Prevention of stress related health problems by yoga practice.

**Course Outcomes**  
After successful completion of the course, the students will be able to

1. Understand yoga and its benefits.
2. Enhance Physical strength and flexibility.
3. Learn to relax and focus.
4. Relieve physical and mental tension through asanas.
5. Improve work performance and efficiency.

#### UNIT - I

**Meaning and Definition of Yoga** - Historical perspective of Yoga - Principles of Astanga Yoga by Patanjali.

#### UNIT - II

**Meaning and Definition of Stress** - Types of stress - Eustress and Distress. Anticipatory Anxiety and Intense Anxiety and depression. Meaning of Management- Stress Management.

#### UNIT - III

**Concept of Stress According to Yoga** - Stress assessment methods - Role of Asana, Pranayama and Meditation in the management of stress

#### UNIT - IV

**Asanas**- (5 Asanas in each posture) - Warm up - Standing Asanas - Sitting Asanas - Prone Asanas - Supine asanas - Surya Namaskar.

#### UNIT - V

**Pranayama**- Anulom and Vilom Pranayama - Nadishudhi Pranayama - Kapalabhati Pranayama - Bhramari Pranayama - Nadanusandhana Pranayama.

**Meditation Techniques:** Om Meditation - Cyclic meditation: Instant Relaxation technique (QRT), Quick Relaxation Technique (QRT), Deep Relaxation Technique (DRT)

#### Suggested Readings:

1. "Yogic Asanas for Group Training - Part-I", Janardhan Swami Yogabhyasi Mandal, Nagpur.
2. Swami Vivekananda, "Rajayoga or Conquering the Internal Nature", Advaita Ashrama (Publication Department), Kolkata.
3. Nagendra H.R and Nagaratna R, "Yoga Perspective in Stress Management", Swami Vivekananda Yoga Prakashan, Bangalore.

Course Code	Course Title				Core/Elective	
25AD9014 HS	<b>Personality Development Through Life Enlightenment Skills</b>				<b>Audit II</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	2	1	-	40	60	0
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>➤ To learn to achieve the highest goal happily</li> <li>➤ To become a person with stable mind, pleasing personality and determination</li> <li>➤ To awaken wisdom in students</li> </ul> <b>Course Outcomes</b> <ol style="list-style-type: none"> <li>1. Develop their personality and achieve their highest goal of life.</li> <li>2. Lead the nation and mankind to peace and prosperity.</li> <li>3. Practice emotional self-regulation.</li> <li>4. Develop a positive approach to work and duties.</li> <li>5. Develop a versatile personality.</li> </ol>						

#### UNIT - I

**Neetisatakam – Holistic Development of Personality** - Verses 19, 20, 21, 22 (Wisdom) - Verses 29, 31, 32 (Pride and Heroism) - Verses 26,28,63,65 (Virtue)

#### UNIT - II

**Neetisatakam – Holistic Development of Personality (cont'd)** - Verses 52, 53, 59 (don'ts) - Verses 71,73,75 & 78 (do's) - Approach to day to day works and duties.

#### UNIT - III

**Introduction to Bhagavadgeetha for Personality Development - Shrimad Bhagavadgeetha:** Chapter 2 – Verses 41, 47, 48 - Chapter 3 – Verses 13,21,27,35 - Chapter 6 – Verses 5,13,17,23,35 - Chapter 18 –Verses 45, 46, 48 Chapter – 6: Verses 5, 13, 17, 23, 35; Chapter – 18: Verses 45, 46, 48

#### UNIT - IV

**Statements of Basic Knowledge - Shrimad Bhagavadgeetha:** Chapter 2- Verses 56, 62,68 - Chapter 12 – Verses 13, 14, 15, 16, 17, 18 - Personality of Role model from Shrimad Bhagawat Geeta.

#### UNIT - V

**Role of Bhagavadgeetha in the Present Scenario** - Chapter 2 – Verses 17 - Chapter 3 – Verses 36, 37, 42 - Chapter 4 – Verses 18, 38, 39 - Chapter 18 – Verses 37, 38, 63.

#### Suggested Readings:

1. Srimad Bhagavad Gita, Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya), P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi

Online Resources: NPTEL: <http://nptel.ac.in/downloads/109104115/>

Course Code	Course Title				Core/Elective	
25 PC 1151 SE	<b>Advanced Concrete Lab</b>				<b>Core</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	-	-	<b>3</b>	<b>50</b>	-	<b>1.5</b>

### Course Outcomes

After completing this course, the student will be able to:

1. Understand the rheology of special Concrete- fly ash based Concrete- geo-polymer Concrete and Fibre Reinforced Concrete.
2. High strength – Mix design
3. Conduct cube, cylinder strength and modulus of rupture of high strength
4. Conduct of NDT of concrete

### List of Experiments

1. To design the mix for High Strength Concrete.
2. To determine fresh properties of High Strength Concrete.
3. Study of stress-strain curve of high strength concrete, correlation between cube strength, cylinder strength, split tensile strength and modulus of rupture.
4. Behaviour of beams under flexure and shear.
5. Mix proportion on fly-ash based concrete for compressive strength.
6. Mix proportion on Geo-polymer concrete for compressive strength.
7. Mix proportion on FRC for compressive strength.
8. Cube compressive strength of fly-ash and geo polymer concrete.
9. Split tensile strength and modulus of rupture for fly-ash concrete/geo-polymer concrete.
10. Development of correlation between Non-Destructive and Destructive Tests using Rebound Hammer and UPV instruments.

Course Code	Course Title				Core/Elective	
25 PC 1152 SE	<b>Structural Design Lab</b>				<b>Core</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	-	-	<b>3</b>	<b>50</b>	-	<b>1.5</b>
<p><b>Course Outcomes</b>  After completing this course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Design and detail all the structural components of frame buildings for seismic and wind force.</li> <li>2. Design and detail complete multi-storey building.</li> </ol>						

**Syllabus Content:**

**Seismic & Wind Analysis and Design:**

1. Calculation of design seismic force by static and dynamic methods of IS 1893.
2. Calculation of lateral force distribution as per Torsion provisions of IS 1893.
3. Beam design of an RC frame building as per IS 13920.
4. Column design of an RC frame building as per IS 13920.
5. Beam-column joint design of an RC frame building as per IS 13920.
6. Complete manual seismic analysis, design and detailing of a simple G+3 storied building and its comparison with any structural analysis and design software.
7. Calculation of wind pressures and design forces on walls and roof of a rectangular building.
8. Calculation of design wind forces on a RC building using force coefficient method.
9. Calculation of design wind forces on a RC building using Gust Factor Approach.
10. Complete manual wind analysis and design of a simple G+3 storied structure using any structural analysis and design software and its comparison with any structural analysis and design software.

**Note:** All the experiments/assignments should be done manually by individual student and the analysis & design results should be compared using latest structural analysis and design software.

Course Code	Course Title				Core/Elective	
25 PC 1153 SE	<b>Virtual Smart Structures and Dynamics Lab</b>				<b>Core</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
<b>Structural Dynamics</b>	-	-	<b>3</b>	<b>50</b>	-	<b>1.5</b>
<b>Course Outcomes</b> After the completion of the course, the student will be able to: <ol style="list-style-type: none"> <li>1. Understand the behaviour of structures subjected to dynamic loadings like wind, earthquake and blasting.</li> <li>2. Understand the dynamic characteristics of structures instrumented with smart piezoelectric sensors.</li> <li>3. Visualize shear lag effect and Rebar Corrosion</li> <li>4. Draw response spectrum curve for given condition</li> <li>5. Measure displacements using Photogrammetry</li> </ol>						

### List of Experiments:

#### Simulation based:

1. Free Vibration of S.D.O.F System
2. Forced Vibration of S.D.O.F System
3. Impulse Response of S.D.O.F System
4. Concept of Response Spectrum
5. Vibration of M.D.O.F System
6. Behaviour of Rigid Blocks
7. Torsional Response of Building
8. Continuous Systems
9. Vibration Control
10. Modes of Vibration of Simply Supported Beam Under Flexure
11. Modes of Vibration of Simply Supported Plate
12. Damage Detection and Qualitative Quantification Using Electro-Mechanical Impedance (EMI) Technique
13. Dynamics of Bandra Worli Sea Link Bridge
14. Piezoelectric Energy Harvesting and Structural Health Monitoring Using Thin Surface Bonded PZT Patches.
15. Shear Lag Effect in Electro-Mechanical Impedance (EMI) Technique
16. Rebar Corrosion Detection and Assessment Using Electro-Mechanical Impedance (EMI) Technique.

#### Simulation based:

17. Vibration Characteristics of Aluminium Cantilever Beam Using Piezoelectric Sensors
18. Identification of High Frequency Axial Modes of Beam in "Free-Free" Condition Using Electro-Mechanical Impedance (EMI) Technique
19. Forced Excitation of Steel Beam Using Portable Shaker
20. Photogrammetry for Displacement Measurement

#### e-resources:

1. <http://sd-iiith.vlabs.ac.in/Introduction.html> (For Experiments 1 to 9)
2. <http://vssd-iitd.vlabs.ac.in/home.html> (For Experiments 10 to 20)

Course Code	Course Title				Core/Elective	
25PW1154SE	<b>Seminar</b>				<b>Core</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	-	-	<b>3</b>	<b>50</b>	-	<b>1.5</b>
<b>Course Outcomes</b>						
<ol style="list-style-type: none"> <li>1. Develop the habit of referring the journals for literature review.</li> <li>2. Understand the gist of the research paper.</li> <li>3. Identify the potential for further scope.</li> <li>4. Present the work in an efficient manner.</li> <li>5. Write the documentation in standard format.</li> </ol>						

**Guidelines:**

- Each student shall present a seminar, generally comprising about three to four weeks of prior literature review and finally a presentation of their work for assessment.
- The seminar report shall contain a clear statement of the research objectives, background of work, literature review, techniques used, prospective deliverables, and detailed discussion on results, conclusions and reference.
- At least two faculty members will be associated with the seminar presentation to evaluate and award marks.

Course Code	Course Title				Core/Elective	
25PW1155SE	<b>Mini Project with Seminar</b>				<b>Core</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	-	-	<b>6</b>	<b>50</b>	-	<b>3</b>
<b>Course Outcomes</b>						
<ol style="list-style-type: none"> <li>1. Formulate a specific problem and give solution</li> <li>2. Develop model/models either theoretical/practical/numerical form</li> <li>3. Solve, interpret/correlate the results and discussions</li> <li>4. Conclude the results obtained</li> <li>5. Write the documentation in standard format</li> </ol>						

**Guidelines:**

- As part of the curriculum in the II- semester of the programme each student shall do a mini project, generally comprising about three to four weeks of prior reading, twelve weeks of active research, and finally a presentation of their work for assessment.
- Each student will be allotted to a faculty supervisor for mentoring.
- Mini projects should present students with an accessible challenge on which to demonstrate competence in research techniques, plus the opportunity to contribute something more original.
- Mini projects shall have inter-disciplinary/ industry relevance.
- The students can select a mathematical modelling based/Experimental investigations or Numerical modelling.
- All the investigations should be clearly stated and documented with the reasons/explanations.
- The mini-project shall contain a clear statement of the research objectives, background of work, literature review, techniques used, prospective deliverables, and detailed discussion on results, conclusions and reference.

**Departmental committee: Supervisor and a minimum of two faculty members**

<b>Guidelines for awarding marks in CIE (Continuous Internal Evaluation): Max. Marks: 50</b>		
<b>Evaluation by</b>	<b>Max. Marks</b>	<b>Evaluation Criteria / Parameter</b>
Supervisor	20	Progress and Review
	05	Report
Departmental Committee	05	Relevance of the Topic
	05	PPT Preparation
	05	Presentation
	05	Question and Answers
	05	Report Preparation

Course Code	Course Title				Core/Elective	
25PW1156SE	<b>Major Project Phase – I (Dissertation)</b>				<b>Core</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	-	-	<b>20</b>	<b>160</b>	<b>140</b>	<b>16</b>

### Course Outcomes

At the end of this course, students will be able to

1. Exposed to self-learning various topics.
2. Learn to survey the literature such as books, journals and contact resource persons for the selected topic of research.
3. Learn to write technical reports.
4. Develop oral and written communication skills to present.
5. Defend their work in front of technically qualified audience

### Guidelines:

- The Project work will preferably be a problem with research potential and should involve scientific research, design, generation/collection and analysis of data, determining solution and must preferably bring out the individual contribution.
- Seminar should be based on the area in which the candidate has undertaken the dissertation work.
- The CIE shall include reviews and the preparation of report consisting of a detailed problem statement and a literature review.
- The preliminary results (if available) of the problem may also be discussed in the report.
- The work has to be presented in front of the committee consists of Chairperson-BoS, and Head, Supervisor & Project coordinator from the respective Department of the Institute.
- The candidate has to be in regular contact with his supervisor and the topic of dissertation must be mutually decided by the guide and student.

<b>Guidelines for awarding marks in CIE (Continuous Internal Evaluation): Max. Marks: 100</b>		
<b>Evaluation by</b>	<b>Max. Marks</b>	<b>Evaluation Criteria / Parameter</b>
Supervisor	30	Project Status / Review(s)
	20	Report
Departmental Committee (Chairperson BoS, O.U. and Head, Supervisor & Project coordinator from the respective department of the institution)	10	Relevance of the Topic
	10	PPT Preparation
	10	Presentation
	10	Question and Answers
	10	Report Preparation

**Note:** The Supervisor has to assess the progress of the student regularly.

Course Code	Course Title				Core/Elective	
25PW1157SE	<b>Major Project Phase – II (Dissertation)</b>				<b>Core</b>	
Prerequisite	Contact Hours per Week			CIE	SEE	Credits
	L	T	P			
-	-	-	<b>32</b>	-	<b>200</b>	<b>16</b>

### Course Outcomes

At the end of this course, students will be able to

1. Use different experimental techniques and will be able to use different software/ computational /analytical tools.
2. Design and develop an experimental set up/ equipment/test rig.
3. Conduct tests on existing set ups/equipments and draw logical conclusions from the results after analysing them.
4. Either work in a research environment or in an industrial environment.
5. Conversant with technical report writing and will be able to present and convince their topic of study to the engineering community.

### Guidelines:

- It is a continuation of Major Project Phase – I started in semester -III.
- The student has to submit the report in prescribed format and also present seminar.
- The dissertation should be presented in standard format as provided by the department.
- The candidate has to prepare a detailed project report consisting of introduction of the problem, problem statement, literature review, objectives of the work, methodology (experimental set up or numerical details as the case may be) of solution and results and discussion.
- The report must bring out the conclusions of the work and future scope for the study. The work has to be presented in front of the examiners panel consisting of an approved external examiner and Chairperson BoS, & Head and Supervisor from the Institute.
- The candidate has to be in regular contact with his/her Supervisor / Co- Supervisor

<b>Guidelines for awarding marks in SEE (Semester End Examination): Max. Marks: 200</b>		
<b>Evaluation by</b>	<b>Max. Marks</b>	<b>Evaluation Criteria / Parameter</b>
Supervisor	10	Regularity and Punctuality
	10	Work Progress
	30	Quality of the work which may lead to publications
	10	Analytical / Programming / Experimental Skills Preparation
	10	Report preparation in a standard format
External Examiner and Chairperson, BoS & Head, O.U. and together	20	Power Point Presentation
	60	Quality of thesis and evaluation
	30	Innovations, application to society and Scope for future study
	20	Viva-Voce